



# **COMHAIRLE NAN EILEAN SIAR**

**Education and Children's Services Department**

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**Education Provision  
PROPOSAL DOCUMENT – MAY 2010**

**Review of Education Provision**

**DALIBURGH SCHOOL (S1/S2)**  
**Isle of South Uist**

**Roinn an Fhoghlaim is Seirbheisean Chloinne**

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# Review of Education Provision: May 2010 Daliburgh School (S1/S2), Isle of South Uist

## Report by the Director of Education and Children's Services

### PROPOSAL

#### It is proposed that:

- **The S1/S2 education provision at Daliburgh School be discontinued with effect from 30 June 2011.**
- **That the pupils of S1/2 at Daliburgh School continue their education at Sgoil Lionacleit, from 18 August 2011.**

### INTRODUCTION

- 1.1 Comhairle nan Eilean Siar aims to allocate resources in a way which will secure the best possible educational experience for pupils in the Western Isles. Implicit in this key objective is the effective deployment of resources in order to secure continuous improvement in educational achievement and attainment, and to provide better facilities in the most viable settings.
- 1.2 The Comhairle took a decision in February 2009 to undertake a community information and engagement exercise prior to bringing a further report to the Education and Children's Services Committee. The Comhairle then decided to undertake a series of Community Conversations to enable it to decide whether any schools would become the subject of a statutory consultation process.
- 1.3 The Comhairle, at its Meeting on 18 February 2010, authorised the Director of Education and Children's Services to proceed to undertake the necessary statutory consultation with parents, staff, pupils and other interested parties affected by the proposal regarding the closure of Daliburgh School as required by the Schools (Consultation)(Scotland) Act 2010.
- 1.4 This document relates to a proposal to close the S1/S2 provision at Daliburgh with effect from 30 June 2011 on the basis of the transfer of the pupils to Sgoil Lionacleit on 18 August 2011.

### CONSULTATIVE PROCESS - SUMMARY OF PROCESS FOR THIS PROPOSAL DOCUMENT

#### Consideration by the Education and Children's Services Committee

- 2.1 This Proposal Document has been issued as a result of a decision approved by the Comhairle. This is to seek views on the proposal in this paper.

#### Proposal Document issued to consultees and published on Comhairle Web-site

- 2.2 A copy of this document will be issued free of charge to the consultees listed at appendix A, and it will also be published on the Comhairle website: [www.cne-siar.gov.uk](http://www.cne-siar.gov.uk)

### **Publication of advertisement in local newspapers**

- 2.3 An advertisement will be placed in the Stornoway Gazette and the West Highland Free Press. In addition, there will be announcements related to the Consultation process on Radio nan Gaidheal.

### **Length of Consultation period**

- 2.4 An advertisement will be placed in local newspapers on Thursday, 13 May 2010. The consultation will thereafter run until close of business on 30 June 2010, which includes a period of 34 school days.

### **Public meeting**

- 2.5 A public meeting will be held on **Monday, 21 June 2010**, the details of which are given in this Document.

### **Involvement of HMle**

- 2.6 When the Proposal Document is published, a copy will also be sent to HMle by the Comhairle. HMle will also receive a copy of any relevant written representations that are received by the Comhairle from any person during the consultation period or, if HMle agree, a summary of them. HMle will further receive a summary of any oral representation made to the Comhairle at the public meeting that will be held and, as available (and so far as otherwise practicable), a copy of any other relevant documentation. HMle will then prepare a report on the educational aspects of the proposal not later than 20 August 2010 after the Comhairle has sent them all representations and documents as mentioned above. In preparing their report, HMle may visit the affected schools and make such reasonable enquiries of such people there, as they consider appropriate, and may make such reasonable enquiries of such other people as they consider appropriate.

### **Preparation of Consultation Report**

- 2.7 The Comhairle will review the proposal having regard to the HMle Report, written representations that it has received and oral representations made to it by any person at the public meeting. It will then prepare a Consultation Report. This report will be published in electronic and printed formats and will be advertised in local newspapers. It will be available on the Comhairle web-site and from Comhairle Headquarters, as well as at the affected schools, free of charge. Anyone who has made written representations during the consultation period will also be informed about the report. The report will include a record of the total number of written representations made during the consultation period, a summary of the written representations, a summary of the oral representations made at the public meeting, the Authority's response to the HMle Report as well as any written or oral representations it has received, together with a copy of the HMle Report and any other relevant information, including details of any alleged inaccuracies and how these have been handled. The Report will also contain a statement explaining how it complied with the requirement to review the proposal in light of the HMle Report and representations (both written and oral) that it received. The Consultation Report will be published at least 3 weeks prior to the Comhairle making a decision.

### **Decision**

- 2.8 This Consultation Report together with any other relevant documentation will be considered by the Education and Children's Services Committee who will make a recommendation. This recommendation will then be subject to the approval of the Comhairle.

### **Scottish Ministers Call-in**

- 2.9 In the event that the Comhairle decides to close the school at this stage, it is required to notify the Scottish Ministers of that decision and provide them with a copy of the Proposal Document and Consultation Report in accordance with the Schools (Consultation)(Scotland) Act 2010 within 6 working days of the decision being made. The Scottish Ministers have a 6 week period from the date of that final decision to decide if they will **call-in** the proposal. If the Scottish Ministers call-in the proposal they may refuse to consent to the proposal or grant their consent to the proposal subject to conditions or unconditionally. Within the first 3 weeks of the 6 week period, the Scottish Ministers will take account of any relevant representations made to them by any person. Until the outcome of the 6 week call-in process has been notified to the Comhairle, the Comhairle will not proceed to implement the proposal.

**Note on Corrections**

- 2.10 If any inaccuracy or omission is discovered in this Proposal Document either by the Comhairle or any person, the Comhairle will determine if relevant information has been omitted or, if there has been an inaccuracy. The Comhairle will then take appropriate action which may include the issue of a correction or the reissuing of the Proposal paper or the revision of the timescale for the consultation period if appropriate. In that event, relevant consultees and HMIE will be advised.

**PUBLIC MEETING**

- 3.1 A Public Meeting will be held to discuss the proposal. Anyone wishing to attend the public meeting is invited to do so. The meeting will be convened by the Comhairle and will be addressed by representatives of the Education and Children's Services Department and other senior officers of the Comhairle.
- 3.2 The meeting will be an opportunity to:
- Hear more about the proposal
  - Ask questions about the proposal
  - Have the views of all stakeholders recorded so that they can be taken into account as part of the Proposal process.
- 3.3 Arrangements for the meeting are as follows:
- **Venue: Daliburgh School**
  - **Date: Monday, 21 June 2010**
  - **Time: 7.30pm – 9.30pm**
- 3.4 A note will be taken at the meeting of questions and views. This note will be published on the Comhairle web-site, and a copy will be made available on request. The meeting will also be recorded.
- 3.5 The Comhairle will also take into consideration any written or electronic submissions on the proposal, which may be submitted to [schoolconsultations@cne-siar.gov.uk](mailto:schoolconsultations@cne-siar.gov.uk) or to the **Chief Executive at the Comhairle Offices, Sandwick Road, Stornoway HS1 2BW, to arrive not later than 5.00pm on Wednesday, 30 June 2010.**

**GENERAL BACKGROUND TO THE NEED FOR A SCHOOL ESTATE REVIEW**

- 4.1 The Comhairle is charged to provide its statutory services as effectively and efficiently as possible. It is therefore necessary to be strategic in the delivery of education to ensure Best Value. School rolls in the authority as a whole have been falling year on year for the last thirty years and, as far as can be seen, this is a continuing trend. There are more buildings in the school estate than are considered necessary for the delivery of high quality education.
- 4.2 The problems relating to the existing education provision within the Western Isles can be briefly stated-
- a) There are too many schools for the size of the pupil population.
  - b) Many schools are costly to maintain.
  - c) Many schools are neither designed nor equipped to offer high quality education across all aspects of the curriculum in the 21<sup>st</sup> century.
  - d) The pupil costs, relating as they do to pupil numbers, are very high.
  - e) The staffing costs, relating to pupil numbers, are very high.
  - f) Education Grant-Aided Expenditure, with pupil numbers as a primary indicator, continues to diminish in line with falling pupil numbers, having a severe impact on the Comhairle's budget.

- 4.3 The requirements which have to be addressed by the Comhairle are-
- a) to provide a quality education service for children and young people aged 3-18.
  - b) to adjust the school provision within the Western Isles to reflect the present and projected pupil numbers.
  - c) to enhance the facilities available to all pupils aged 3-18
  - d) to bring the costs of the education provision to a level which the Comhairle can afford while aspiring to enhance the quality of Learning and Teaching environments.

## COMHAIRLE ASPIRATIONS

- 5.1 In order to address the requirements in a rational and fair way throughout the Western Isles the Comhairle is;
- a) committed to providing the highest quality of educational opportunity and experience for school pupils within available resources;
  - b) committed to consultation procedures which communicate accurate information about the benefits of change;
  - c) committed to change which is carefully planned, adequately resourced, and phased appropriately;
  - d) committed to ensuring that receiving schools are properly resourced to provide a better environment for learning and teaching;
  - e) committed to the view that projects linked to the School Estate Review should have priority within its programmes of Capital and Revenue expenditure.
- 5.2 This will be done by –
- reducing surplus capacity in schools
  - improving the condition and suitability rating of schools through capital projects and addressing maintenance issues
  - improving property flexibility
  - meeting statutory requirements of Disability Discrimination Act 2005 (DDA).
- 5.3 The Scottish Government issued its 'Building Better Schools: Investing in Scotland's Future' document in September 2009. The document sets out the Government's aspirations for the school estate and states:
- "All children and young people will be educated in, and community users will use, schools that are 'fit for purpose' in terms of condition, suitability and sufficiency;
  - Schools are well-designed, accessible, inclusive learning environments that inspire and drive new thinking and change and which support the delivery of high quality educational experiences through *Curriculum for Excellence*;
  - Schools are integral parts of the communities they serve, with pupils making use of community facilities and communities accessing school facilities;
  - Schools accommodate and provide a range of services, activities and facilities that make a difference to people's health and well being, to sustaining economic growth and to the strength and vibrancy of communities;
  - A sustainable school estate whose design, construction and operation is environmentally and energy efficient; contributes directly to delivering the year-on-year reductions in greenhouse gas emissions introduced by the Climate Change (Scotland) Act 2009, which is resilient to the impact of climate change and which leads by example in matters of environmental performance;
  - A school estate that is efficiently run and that delivers maximum value for money;
  - A school estate which is flexible and responsive - both to changes in demand for school places and to learners' and teachers' requirements and wishes, and where the beneficial impact of change is maximised by thorough consultation and engagement with users and stakeholders".
- 5.4 Through consultation, there is already agreement for amalgamations of schools within the Western Isles Schools Project, namely Aird and Knock Primaries amalgamating with Bayble Primary in the new Point School and Airdhantuim and Barvas Primaries amalgamating in the new West Side School. This, along with the new builds at The Nicolson Institute, Sir E Scott School and Balivanich School will ensure that 40% of all pupils in the Western Isles will be educated in Condition A buildings by 2012. If the School Estate Review is fully implemented, Gaelic Medium Education will be offered in every school.

- 5.5 In order to maintain an adequate level of provision it is necessary for the Comhairle to allocate its resources in a way which will secure the best possible education for pupils in the Western Isles. Implicit in this objective is the effective deployment of resources in order to provide better educational facilities. The Comhairle believes that it must continue to look at the current provision of education in the Western Isles, to plan ahead and to determine the best way in which educational facilities of a higher standard can be made available for present and future generations.
- 5.6 The advantages of rationalising provision can be summarised as follows -
- a) More efficient and effective deployment and development of staff and more effective flexibility in grouping children for learning and teaching.
  - b) There is an opportunity for reinvestment of savings from the School Estate Review in the Education Service to ensure all children and pupils are educated in buildings that are well designed and accessible, with inclusive learning environments.
  - c) There is the opportunity to achieve better management of school buildings by making better use of capacity to integrate additional support needs and pre-school within mainstream provision.
  - d) There is the opportunity to adapt buildings to take account of demographic change by providing more flexibility in accommodation usage within schools.
  - e) There is the opportunity of overseeing the construction of new schools to meet modern curricular needs and to replace older and poorer school building stock.
  - f) There is the opportunity of disposing of buildings to raise Capital Receipts for the Comhairle.
- 5.7 Even if the advantages were ignored, the present situation cannot continue for much longer as the Comhairle will have insufficient resources to maintain all of its school buildings, thus resulting in deterioration and health and safety implications which may force closure.

## KEY FACTORS

### Demographic Trends and School Rolls

- 6.1 The total school rolls have fallen steadily since Comhairle nan Eilean Siar was established as a new Education Authority in 1975. Predictions made about falling school rolls in the past have proved to be accurate and therefore have been reliable. The total roll (primary and secondary) thirty years ago was 6,246 while in September 2009 this had fallen to 3,681. Even since the current phase of the debate on education provision started in session 2007- 2008 the number has fallen by another 152. In the last five years the pupil roll in the Western Isles has fallen by 333.
- 6.2 As pupil population has declined, the level of funding has also fallen in line with that decline. This has the effect of making the current pattern of provision an unsustainable one, particularly in the context of the necessity to make major cutbacks at present and for the foreseeable future.

### Travel

- 6.3 A key criterion is the travel implications for pupils which would arise in the event of rationalisation-
- a) The distances that pupils have to travel to and from school are clearly important in any assessment of the requirement to make relevant and appropriate provision. In addition, distances of themselves have to be set in the context of road conditions and the time that such travelling takes.
  - b) In the case of Daliburgh School the distance to the designated receiving school, Sgoil Lionacleit, is 21 miles. However, some pupils are already travelling a greater distance than this to Sgoil Lionacleit as its catchment area includes the island of Eriskay. It is estimated that the maximum travelling time for pupils would be 1 hour each way. The Comhairle will look at solutions which would reduce travelling time for pupils from the furthest away areas by using minibuses and/or taxis to take pupils to identified pick-up points so that travel to and from school would be as direct as possible.

## IMPLICATIONS FOR SECONDARY PROVISION

- 7.1 The potential impact of the factors detailed above has compelled the Comhairle to give serious consideration to the strategy of future delivery of educational provision and has resulted in the decision to consult on the proposal for the discontinuation of S1/2 provision in Daliburgh School.
- 7.2 In recent years the roll of the Secondary Department of Daliburgh School has been decreasing. This affects educational viability and there is a consequent implication for pupil costs. The primary department, however, has a relatively healthy roll and there is potential to concentrate resources on primary and pre-school provision for the area. The low roll in secondary has been influenced by parents exercising their rights under the Parents Charter.

## CONSULTATION PROPOSAL

- 8.1 It is proposed that:
- The S1/S2 education provision at Daliburgh School be discontinued with effect from 30 June 2011.
  - That the pupils of S1/2 at Daliburgh School continue their education at Sgoil Lionacleit, from 18 August 2011.

## EDUCATIONAL BENEFITS STATEMENT

### Affected Schools

- 9.1 Daliburgh School was built in 1960 and serves the south end of South Uist for pupils in the first two years of secondary. There are currently 21 pupils on the roll - 10 pupils in S1 and 11 pupils in S2. Due to placing requests received to date, the projected roll for session 2010/11 is 2 pupils in S1 and 9 pupils in S2. The roll has fluctuated over the last 7 years and although the figures show an increase, the number of placing requests to Sgoil Lionacleit continues to grow. The school has a capacity for 100 pupils. The school was assessed as Condition C in the 2007 school estates survey.
- 9.2 Sgoil Lionacleit was built in 1988 and serves the S3-S6 population from Berneray to Eriskay. It also provides S1-S2 education for pupils in Benbecula, the north end of South Uist and Eriskay. It is located 21 miles from Daliburgh School. There are 277 pupils on the roll divided into the full range of S1-S6 classes. The roll has declined by 26% over the last 7 years. The school has a capacity for 500 pupils. The school was assessed as Condition C in the 2007 school estates survey but is scheduled to be upgraded to at least Condition B. For the current session there were 3 placing requests approved for pupils from Daliburgh Secondary to attend Sgoil Lionacleit.

### Learning Environment and Resources

- 9.3 Pupils from Daliburgh School will be able to benefit from a wide range of high quality facilities which are shared with the community. These include a spacious games hall, swimming pool, theatre, well stocked library and pleasant dining areas which are in the process of being refurbished. Teaching areas are bright and well equipped. Pupils have access to the library for study or leisure purposes. Outdoor play areas are extensive and include two full size football pitches and a recently completed athletics track. The wide range of facilities available enhances opportunities for Curriculum for Excellence (CfE) developments. Learning is further enhanced by the close working relationships with Community Learning and Development officers, and museum and library staff on site. Pupils would be able to benefit from the extensive extra-curricular activities on offer at Sgoil Lionacleit, during lunchtime and after school. Pupils have access to good social areas. Pupils will have the option of studying German on S1. An Applied Learning facility is currently being built at Sgoil Lionacleit. This will particularly benefit pupils who are studying Skills for Work Courses. Pupils will also have access to courses such as crofting, boat building and hospitality.

9.4 The shared use of the dining hall at Daliburgh School presents problems. The provision of social areas is limited and some of the furniture and fittings in Daliburgh School are very worn.

9.5 Staff from Daliburgh Secondary School would benefit from additional Continuing Professional Development (CPD) opportunities to be gained by working and learning with a larger range of teaching colleagues. A likely effect of the proposal would be to create effective teaching sets which would sit well within the Government class size guidelines.

- **Gaelic Medium Education**

Pupils would have the opportunity to continue with their Gaelic Medium education, in some subjects, if they go to Sgoil Lionacleit in S1. The school has been offering History, Geography, Modern Studies and Home Economics through the medium of Gaelic.

- **Information and Communication Technology (ICT)**

The pupils of Daliburgh School would have access to a more extensive range of ICT resources in the proposed move to Sgoil Lionacleit. Most classrooms in Sgoil Lionacleit have an interactive white board in use. In addition to the classroom ICT resources, pupils have access to computers in the school library.

- **Additional Support Needs (ASN)**

Sgoil Lionacleit has the facilities to cater for the needs of all children, including those with a full range of additional support needs. There are 2.8 FTE Additional Support Needs teachers who are able to provide flexible and direct support to teaching staff. These facilities will also help to enhance learning and teaching for all children who have additional support needs.

**Capacity**

9.6 The present users of Sgoil Lionacleit's facilities will not be disadvantaged in any way by the addition of children from Daliburgh Secondary school. Sgoil Lionacleit was built in 1988 and has a capacity for 500 pupils. The current roll 277 giving it a current occupancy of 55%.

**Accessibility of Premises**

9.7 Sgoil Lionacleit is accessible for those with restricted mobility. More work is required to make the school fully Disability Discrimination Act 2005 (DDA) compliant.

**Extra Curricular Activities**

9.8 In terms of extra curricular activities Sgoil Lionacleit runs the following; Football clubs, Athletics training, Swimming, Badminton, Basketball, Rugby, Volleyball, Debating – Gaelic and English, Astronomy, Board Games Club, Uist Youth Theatre, Photo Club, Poster Club, Music Groups, Junk Fashion, Pipe Band, Talent Shows, Young Engineers, After School Study Support. Pupils would also benefit from the improved access to community facilities. Such facilities include the availability of two full sized grass football pitches which are adjacent to the school and a swimming pool which is also on site. In addition the school has a running track, fitness suite, sauna, museum and public library, exhibition space, games hall and an all weather games area. In academic session 2009/10 the Daliburgh Secondary School pupils undertook the following activities; Athletics, Football, Shinty and After School Study Support. Every effort would be made to encourage the continuation of these programmes, together with the provision presently offered at Sgoil Lionacleit.

**Likely effect on the Local Community**

9.9 As Daliburgh School would stay open as a Primary School there would be no negative impact on the community in terms of school lets.

**Travel**

9.10 Pupils from Eriskay and Daliburgh catchment area currently travel to Sgoil Lionacleit. Although the school day would be extended, pupils who currently travel say that travel time allows for opportunities to socialise. However, given the additional pupils, it would be necessary to enhance the existing transport provision.

**Staff transfer**

- 9.11 Any staff transfers will be conducted under existing Council terms and conditions with attempts being made, where possible, to minimise any additional distance that they may require to travel. Where necessary, any aspect of the implementation of these proposals that impacts on staff will result in consultation with the relevant trade unions and the individuals concerned.

**Summary of Educational benefits**

- 9.12 Attending a school with a larger roll will have educational benefits for pupils currently at Daliburgh Secondary School. The learning opportunities and experience will be significantly widened. The specific benefits are listed below:
- increased opportunities for pupils, both curricular and extra-curricular activities;
  - greater flexibility in grouping children for learning and teaching;
  - greater flexibility in the deployment of staff to meet learning needs;
  - a larger staff will offer a wider range of expertise resulting in increased opportunities for sharing effective practice, more collegiate support and a wider range of learning and teaching approaches.
- 9.13 Pupils and parents of Daliburgh Secondary School would have access to a modern educational establishment, which is equipped and designed to meet the needs of pupils and deliver a Curriculum for Excellence. Sgoil Lionacleit is also designed to meet the needs of all pupils, including those with additional support needs and has capacity to meet the needs of all pupils of Daliburgh Secondary School without disrupting the learning of pupils presently in Sgoil Lionacleit. There is an opportunity for the pupils, staff and parents of both schools to benefit from working to ensure that the very best quality of learning and teaching is available to all pupils, irrespective of their needs or abilities.

**CONSIDERATION OF FACTORS AFFECTING RURAL SCHOOLS**

- 10.1 In terms of Section 12 of the Schools (Consultation) (Scotland) Act 2010, Daliburgh School is an accessible Rural School. Consequently special regard has been given to the following factors in the preparation of this document.

**Viable Alternatives to Closure**

- 10.2 The only alternative options for the future provision of education for pupils in S1/S2 at Daliburgh School are to:

a) maintain the status quo.

This option does not provide educationally beneficial class groupings which would enrich the learning experiences.

b) extend the provision to S1-S3.

This option does not provide educationally beneficial class groupings which would enrich the learning experiences. The Comhairle does not within its current budget have the means to develop, fully staff and resource the extended provision.

c) extend the provision to S1-S6.

This option does not provide educationally beneficial class groupings which would enrich the learning experiences. The Comhairle does not within its current budget have the means to develop, fully staff and resource the extended provision.

- 10.3 These options are therefore not considered to be viable.

**Likely Effects on the Local Community**

- 10.4 As detailed in section 9.9 of this proposal document it is believed that there will be no significant effect on the local community.

- 10.5 The Outer Hebrides Migration Study 2008, identified key factors of sustainable communities which included sustainable employment, private sector led economic diversity, housing provision, self determination, clean energy. It is not believed that the discontinuation of S1/S2 at Daliburgh School would significantly impact on the identified key factors needed for sustainable communities.

**Likely Effect Caused by any Different Travelling Arrangements that may be Required in Consequence of the Proposal**

- 10.6 As detailed in section 9.10 of this proposal document, Daliburgh School pupils would use the existing transport structure to access education at Sgoil Lionacleit with the provision of an additional midi coach. Consequently the discontinuation of S1/S2 provision at Daliburgh School would produce a minimal negative environmental impact.

**OTHER FACTORS**

**Pupil Costs**

- 11.1 The annual budgeted school running cost per pupil, as reported to Scottish Government, is obtained by dividing the total budgeted school running cost by the school roll. The total cost comprises of the following.
- Staff (teaching and non teaching)
  - Premises (e.g. lighting, heating, maintenance, cleaning etc)
  - Supplies (including books, materials and educational equipment)
  - School transport
  - Catering
  - Other School Costs (e.g. Parental Councils, Administration, Examination costs where applicable etc).
- 11.2 The Daliburgh Secondary School pupil costs for 2009/10 are shown in the following table along with the relevant comparators.

Detail	Amount
Scottish Average	£5,437
Western Isles Secondary School Average	£7,674
Sgoil Lionacleit	£10,337
<b>Daliburgh School (S1/2)</b>	<b>£9,922</b>

- 11.3 As will be observed, the average costs per pupil within the Western Isles are much higher than the Scottish average in any year. When comparing the relevant costs it will be noted that the cost per pupil for Daliburgh Secondary School is lower than the figures for the potential receiving school but higher than the average for the Western Isles.

**Staffing**

- 11.4 **Teaching Staff**  
The current teaching staff complement at Daliburgh Secondary School is one Acting Headteacher and 2.5 FTE itinerant staff, covering the range of subjects. Some of the Itinerant staff are already timetabled in Sgoil Lionacleit and would be given revised timetables.

**Ancillary Support**

- 11.5
- a) **Clerical**  
The current school assistant hours would be retained for the Primary provision.
  - b) **Janitor**  
The current janitorial hours would be retained for Primary provision.
  - c) **Cleaning Staff**  
The current cleaning hours would be retained for the Primary provision.
  - d) **School Meals**  
The current catering hours would be retained for the Primary provision.

## CONCLUSION

- 11.1 Based on the demographic trends and the educational benefits statement the Comhairle is persuaded that the proposal would result in the S1/S2 pupils at Daliburgh Secondary School attending a school building which is modern and designed for the delivery of a 21<sup>st</sup> Century curriculum and has therefore agreed to proceed to statutory consultation.

## **APPENDIX 1 CONSULTEES**

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The consultation will be open to all relevant stakeholders. The groups that will be specifically consulted are:

- Parents of pupils in affected schools;
- Pupils of any affected school;
- Staff (teaching and other) of any affected school;
- Parent Councils;
- Parents of children who may attend affected schools within two years of any proposal being published;
- Trade Unions,
- Community Councils;
- Outer Hebrides Community Planning Partnership;
- Bord na Gaidhlig.

Staff and pupils will be consulted separately.

## APPENDIX 2 SCHOOL ROLLS

### Daliburgh School

School Year	P1	P2	P3	P4	P5	P6	P7	S1	S2	S3	S4	S5	S6	PRI.	SEC.	Total Roll
2002-03	14	17	12	12	7	18	17	4	7	0	0	0	0	97	11	108
2003-04	13	14	16	12	12	6	17	10	3	0	0	0	0	90	13	103
2004-05	7	17	13	19	14	13	6	9	11	0	0	0	0	89	20	109
2005-06	9	7	18	12	19	14	13	6	9	0	0	0	0	92	15	107
2006-07	12	9	6	14	13	16	17	9	6	0	0	0	0	87	15	102
2007-08	10	12	10	7	16	12	18	13	9	0	0	0	0	85	22	107
2008-09	13	11	14	11	7	16	12	13	12	0	0	0	0	84	25	109
2009-10	16	13	11	12	11	6	15	11	10	0	0	0	0	84	21	105

Overall percentage change over seven year period: **-2.8%**

Overall percentage change over one year period: **-3.7%**

### Western Isles: Summary of School Rolls as of May 2010

School	P1	P2	P3	P4	P5	P6	P7	S1	S2	S3	S4	S5	S6	PRI	SEC	Total
Aird Primary School	8	4	11	2	7	4	17	0	0	0	0	0	0	53	0	53
Airidhantuim Primary School	5	3	6	1	3	4	5	0	0	0	0	0	0	27	0	27
Back School	16	20	13	17	18	27	20	25	30	0	0	0	0	131	55	186
Balallan Primary School	7	0	3	4	1	1	8	0	0	0	0	0	0	24	0	24
Barvas Primary School	1	3	10	2	6	7	5	0	0	0	0	0	0	34	0	34
Bayble School	7	13	15	8	10	12	6	0	0	0	0	0	0	71	0	71
Berneria Primary School	2	2	4	2	3	6	2	0	0	0	0	0	0	21	0	21
Bragar Primary School	2	5	7	5	7	3	4	0	0	0	0	0	0	33	0	33
Breascleite Primary School	7	3	6	6	1	3	2	0	0	0	0	0	0	28	0	28
Carloway Primary School	3	0	6	2	3	4	6	0	0	0	0	0	0	24	0	24
Cross Primary School	0	1	2	1	2	5	2	0	0	0	0	0	0	13	0	13
Knock Primary School	6	3	3	2	4	5	2	0	0	0	0	0	0	25	0	25
Laxdale Primary School	33	36	37	25	39	29	31	0	0	0	0	0	0	230	0	230
Lionel School	8	15	6	6	14	12	7	26	20	0	0	0	0	68	46	114
Paicr Primary School	4	5	2	7	3	3	6	0	0	0	0	0	0	30	0	30
Sandwichhill Primary School	5	5	4	9	9	4	6	0	0	0	0	0	0	42	0	42
Sgoil nan Loch	7	10	8	7	14	12	14	12	20	0	0	0	0	72	32	104
Shawbost School	2	4	3	7	3	8	6	20	27	0	0	0	0	33	47	80
Stornoway Primary School	35	51	38	40	39	49	48	0	0	0	0	0	0	300	0	300
The Nicolson Institute	0	0	0	0	0	0	0	114	139	237	231	172	128	0	1021	1021
Tolsta Primary School	8	7	3	6	9	4	7	0	0	0	0	0	0	44	0	44
Tong Primary School	11	11	12	9	8	6	8	0	0	0	0	0	0	65	0	65
Uig Primary School	3	1	5	2	4	4	2	0	0	0	0	0	0	21	0	21
<b>Lewis Total</b>	<b>180</b>	<b>202</b>	<b>204</b>	<b>170</b>	<b>207</b>	<b>212</b>	<b>214</b>	<b>197</b>	<b>236</b>	<b>237</b>	<b>231</b>	<b>172</b>	<b>128</b>	<b>1389</b>	<b>1201</b>	<b>2590</b>
Leverhulme Memorial School	3	3	3	3	7	3	2	0	0	0	0	0	0	24	0	24
Scalpay School	0	1	2	2	5	6	5	0	0	0	0	0	0	21	0	21
Shelibost Primary School	0	2	2	1	2	4	2	0	0	0	0	0	0	13	0	13
Sir E Scott School	10	6	6	6	6	10	6	21	20	27	24	8	12	50	112	162
<b>Harris Total</b>	<b>13</b>	<b>12</b>	<b>13</b>	<b>12</b>	<b>20</b>	<b>23</b>	<b>15</b>	<b>21</b>	<b>20</b>	<b>27</b>	<b>24</b>	<b>8</b>	<b>12</b>	<b>108</b>	<b>112</b>	<b>220</b>
Carinish Primary School	0	5	2	5	3	4	3	0	0	0	0	0	0	22	0	22
Lochmaddy Primary School	1	1	5	0	1	1	1	0	0	0	0	0	0	10	0	10
Paible School	7	4	8	5	4	3	7	10	16	0	0	0	0	38	26	64
<b>North Uist Total</b>	<b>8</b>	<b>10</b>	<b>15</b>	<b>10</b>	<b>8</b>	<b>8</b>	<b>11</b>	<b>10</b>	<b>16</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>70</b>	<b>26</b>	<b>96</b>
Balivanich Primary School	12	14	16	8	15	12	23	0	0	0	0	0	0	100	0	100
Sgoil Lionacleit	0	0	0	0	0	0	0	32	36	71	61	43	34	0	277	277
<b>Benbecula Total</b>	<b>12</b>	<b>14</b>	<b>16</b>	<b>8</b>	<b>15</b>	<b>12</b>	<b>23</b>	<b>32</b>	<b>36</b>	<b>71</b>	<b>61</b>	<b>43</b>	<b>34</b>	<b>100</b>	<b>277</b>	<b>377</b>
Daliburgh School	16	13	11	12	11	6	13	11	10	0	0	0	0	82	21	103
Eriskay School	0	2	2	2	1	4	5	0	0	0	0	0	0	16	0	16
Iochdar Primary School	8	10	7	16	8	8	12	0	0	0	0	0	0	69	0	69
<b>South Uist Total</b>	<b>24</b>	<b>25</b>	<b>20</b>	<b>30</b>	<b>20</b>	<b>18</b>	<b>30</b>	<b>11</b>	<b>10</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>167</b>	<b>21</b>	<b>188</b>
Castlebay Community School	7	8	10	6	12	12	11	12	13	23	21	20	6	66	95	161
Eoligarry Primary School	3	1	3	4	3	4	5	0	0	0	0	0	0	23	0	23
<b>Barra Total</b>	<b>10</b>	<b>9</b>	<b>13</b>	<b>10</b>	<b>15</b>	<b>16</b>	<b>16</b>	<b>12</b>	<b>13</b>	<b>23</b>	<b>21</b>	<b>20</b>	<b>6</b>	<b>89</b>	<b>95</b>	<b>184</b>
<b>All Totals</b>	<b>247</b>	<b>272</b>	<b>281</b>	<b>240</b>	<b>285</b>	<b>289</b>	<b>309</b>	<b>283</b>	<b>331</b>	<b>358</b>	<b>337</b>	<b>243</b>	<b>180</b>	<b>1923</b>	<b>1732</b>	<b>3655</b>

## APPENDIX 3 FINANCIAL INFORMATION

- The annual budgeted school running cost per pupil for 2009/10, as reported to Scottish Government, is obtained by dividing the total budgeted school running cost by the school roll.
- The pupil numbers are based on the Scottish Government census return which is completed in September of each year.

### COMHAIRLE NAN EILEAN SIAR

Education and Children's Services Department

FUTURE STRATEGY FOR EDUCATION PROVISION IN THE WESTERN ISLES

STATUTORY CONSULTATION: MAY-JUNE 2010

Daliburgh School (S1/2) 2009/10	
DESCRIPTION	TOTAL BUDGET
Employee Expenses	218,171
Premises Related Expenditure	14,689
Transport Related Expenditure	938
Supplies and Services	4,978
<b>Net Expenditure</b>	<b>£238,776</b>
Gaelic Teaching Cost	-
Parent Council Funding	228
Central Printing and Copying	258
Itinerant Teacher Costs	38,745
Itinerant Teacher Costs (Travel)	3,098
Catering Costs	15,781
School Transport	9,735
Central Licences	1,656
For S1/S2 Schools: school management and ancillary staff share	-60,237
	9,264
<b>TOTAL</b>	<b>£248,040</b>
Number of Pupils	25
<b>COST PER PUPIL</b>	<b>£9,922</b>