



# COMHAIRLE NAN EILEAN SIAR

Education and Children's Services Department

## CLASSROOM OBSERVATION RECORD

<b>School</b>		<b>Date</b>	
<b>Class/Stage</b>		<b>Curricular Area</b>	

<p><b>The Teaching Process</b></p> <ul style="list-style-type: none"> <li>• Lesson content, aims clearly shared with pupils</li> <li>• Explanations, instructions expressed clearly</li> <li>• A range of teaching styles is used</li> <li>• Questioning is used to extend pupils' knowledge and understanding</li> <li>• Praise / feedback are used effectively</li> <li>• Teacher has high expectations of pupils</li> <li>• Lesson concludes with a plenary session</li> <li>• There is evidence of regular / appropriate homework</li> </ul>	<p><b>Observations / Comment:</b></p>
<p><b>Pupils' Learning Experiences</b></p> <ul style="list-style-type: none"> <li>• Pupils know what is expected of them</li> <li>• Pupils are motivated and enthusiastic</li> <li>• Pupils take responsibility for learning and can work independently</li> <li>• There is good quality collaboration among pupils</li> <li>• Appropriate pace and challenge is evident throughout</li> <li>• Account is taken of prior learning</li> <li>• Classroom management is conducive to high quality learning experiences for pupils</li> </ul>	<p><b>Observations / Comment:</b></p>
<p><b>Meeting Pupils' Needs</b></p> <ul style="list-style-type: none"> <li>• Tasks/activities match pupils' needs</li> <li>• There is communication with pupils on targets, progress. (eg. PLPs, IEPs, written comments in jotters)</li> <li>• Appropriate resources are selected / used</li> <li>• Learning and Teaching approaches provide support and challenge for ALL</li> <li>• Support staff provide well judged / quality input.</li> </ul>	<p><b>Observations / Comment:</b></p>

**Signature:**

<b>Teacher</b>	
<b>Observer</b>	

