



COMHAIRLE NAN EILEAN SIAR

Department of Education

Quality Management in Education: Self Evaluation Review

RESULTS OF QUESTIONNAIRE TO HEAD TEACHERS

In January 2008, as part of our self evaluation processes, we circulated a questionnaire to seek the views of Headteacher on the work of the Department. Thirty four questionnaires were issues (shared headships account for 6 Headteachers) and 26 were returned. Our grateful thanks go to all who responded because we appreciate that you are busy and that you have many questionnaires landing on your desks in the course of a session.

The following is the analysis of the responses.

Q1. LEADERSHIP AND DIRECTION	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
1. Heads of Service/Directorate staff in the Education Department show a high level of commitment to improving education.	19%	81%			
2. The Education Department makes a positive difference to improving the quality of learning and teaching.	23%	73%			
3. The Education Department has encouraged me to develop a systematic approach to self-evaluation.	42%	58%			
4. Heads of Service/Directorate staff recognise my school's success.	27%	62%	4%		4%
5. As a senior member of the Department staff, I have opportunities to participate in decision-making.	23%	62%	8%		
6. I get feedback from appropriate Heads of Service/Directorate staff about how effectively I am leading my school.	23%	62%	15%		
7. The Education Department is effective in promoting equal opportunities.	23%	53%	12%		12%
8. Elected members demonstrate a strong commitment to improving the quality of education.	4%	58%	12%		23%
9. Staff have access to training for leadership.	12%	77%	4%		4%
10. The Education Department promotes productive links with agencies such as social services and health services.	27%	65%	4%		
11. The Education Department is well led.	27%	73%			

Q2. MANAGEMENT AND SUPPORT OF STAFF	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
1. If I raise a matter of concern with centrally deployed staff in the Education Department they take action.	27%	62%	4%		
2. Staff have good opportunities to make suggestions about improvements within the Education Department.	15%	73%	12%		
3. Centrally-deployed staff in the Education Department provide us with good advice to take forward improvement.	27%	65%	4%		
4. Heads of Service/Directorate staff maintain effective contact with my school.	20%	65%	15%		
5. Quality improvement officers maintain effective contact with my school.	73%	23%	4%		
6. The Comhairle makes sure that I am fully informed about procedures relating to child protection and that the school implements guidelines and training.	54%	35%	4%		
7. There are good working arrangements with other Comhairle departments with regard to improving the school environment.	12%	72%	8%	4%	4%
8. The Education Department assists staff in accessing staff development and training to support improvement in their work.	38%	53%	4%		
9. I know about the services provided by other departments of the Comhairle.	4%	84%	8%		4%
10. I have been involved in training with other departments of the Comhairle.	4%	65%	27%		4%

Q3. IMPROVING SERVICES	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
1. I have been given clear guidance on working with other services (e.g. social services, health services, police).	12%	58%	27%		
2. The Education Department is effective in disseminating good practice about how to improve the quality of education.	15%	70%	15%		
3. Appropriate Heads of Service evaluate the performance of my school with me.	23%	65%	8%		
4. Quality improvement officers evaluate the performance of my school with me.	62%	38%			