

## **PRINCIPAL TEACHERS OF LEARNING SUPPORT – PACK CONTENTS**

- The British Picture Vocabulary Scale 2<sup>nd</sup> Edition
- Neale Analysis of Reading Ability
- Single Word Spelling Test
- SNAP Version 2
- SNAP Behaviour
- Special Abilities Scales and Teacher's Handbook
- Pathways to Independence
- Nonverbal Abilities Tests Manual and Specimen Set
- Verbal Abilities Tests Manual and Specimen Set
- PIP Developmental Charts
- MALT Manuals and Booklets for age groups 7, 8, 9 & 10
- Beck Youth Inventories 2<sup>nd</sup> Edition
- Bury Infant Check Evaluation Pack and Full Check Booklets
- Portage Early Education Practical Manual
- Portage Checklist and Developmental Profile
- Early Years Behaviour Checklist Starter Set
- Bangor Dyslexia Test
- GARS Summary/Response Booklets
- Inside the Black Box
- Working Inside the Black Box
- Guidance on Assessment Arrangements for Candidates with Disabilities and/or Additional Support Needs (SQA)

- One Life Bullying Card & Wristband
- “I’ve got them! You’ve got them!! We’ve all got them!!!” (Save the Children)
- Western Isles Child Protection Committee Inter-agency Procedures and Guidelines
- NCH Fact File
- Starting with Choice (Save the Children)
- The School Council (Save the Children)
- Protecting Children and Young People: Framework for Standards (Scottish Executive)
- Safe and Well Handbook (Scottish Executive)
- Missing Out (HMle)
- Race Equality Audit for Schools (Scottish Executive)
- Participation Spice it Up (Save the Children)
- Oasis *First Guides* Series:
  - AD/HD
  - Asperger Syndrome (2<sup>nd</sup> Edition)
  - Attachment Disorder
  - Autism
  - Complex and Severe Learning Difficulties (2<sup>nd</sup> Edition)
  - Dyslexia
  - Dyspraxia
  - Tourette’s Syndrome
- Oasis *What is?* Cards:
  - AD/HD
  - Asperger Syndrome
  - Attachment Disorder
  - Autism
  - Dyspraxia
  - Obsessive Compulsive Disorder
  - Tourette’s Syndrome
- Oasis *Do you know someone with Autism?* Booklet
- Supporting Children with Asthma
- Supporting Children with ASD
- Supporting Children with Behaviour Disorders
- Supporting Children with Down’s syndrome

- Supporting Children with Dyslexia
- Supporting Children with Epilepsy
- Supporting Children with Motor Co-ordination Difficulties
- Supporting Children with Speech and Language Difficulties
- Managing Behaviour in the Primary School
- Plans for Better Behaviour in the Primary School
- Practical Strategies for Individual Behaviour Difficulties
- Yeah Right! Adolescents in the Classroom
- Supporting Reading
- Supporting Spelling
- Supporting Speaking and Listening
- Supporting Writing
- Troubled Families – Problem Children: Working with Parents: A Collaborative Process
- Working with Children, Adolescents and their Families
- Commonsense Methods for Children with Special Needs
- Toe by Toe – A Highly Structured Multi-Sensory Reading Manual for Teachers and Parents (Keda Cowling Cert Ed & Barry Cowling BA Hons)