



EDUCATION AND CHILDREN'S SERVICES COMMITTEE: 9 FEBRUARY 2016

**UPDATE FOLLOWING REPORT BY HM INSPECTORS OF EDUCATION: SGOIL LIONACLEIT JANUARY 2016**

Report by Director of Education and Children's Services

**PURPOSE OF REPORT** To update the Comhairle following the publication of the inspection of Sgoil Lionacleit by Her Majesty's Inspectors of Education in November 2014.

**COMPETENCE**

- 1.1 There are no legal or other constraints to the recommendation being implemented.

**SUMMARY**

- 2.1 HM Inspectorate of Education (HMI) published a report on the inspection of Sgoil Lionacleit in November 2014. Working with the School, the Education Authority prepared an Action Plan indicating how they would address the main points for action identified in the original HMI inspection report.
- 2.2 Officers of the Comhairle visited the School between September and December 2015 to assess the extent to which the School was continuing to improve the quality of its work, and to evaluate progress made in responding to the main points for action in the initial report.
- 2.3 The School has made satisfactory progress in addressing the action points identified in their HMIe report. Officers of the Comhairle will visit the School monthly and will monitor progress with the improvements relating to the main points for improvement.

**RECOMMENDATION**

- 4 **It is recommended that the Comhairle note the Report.**

**CONTACT OFFICER:** Allan Smithyman [Tel:01851822742](tel:01851822742); internal- 212691

**BACKGROUND PAPERS** School Inspection Report - 2014

## BACKGROUND

- 4.1 The initial HMLe report identified 4 points for action and this section outlines work the school has implemented to meet these areas for action.

### **To Improve approaches to tracking and monitoring young people's progress from S1 to S3**

- 4.2 The School had commenced the use of the SEEMiS tracking module for use with the Senior Phase. Following teething problems with the new system during September 2015, a tracking and monitoring working group was established to develop School policy and procedures with reference to tracking and monitoring throughout the Broad General Education and the Senior Phase. Whilst there were some discussions at department and promoted staff level regarding information provided by CAT scores, there was very little evidence of the School using the range of data and information provided by the primary Schools on pupil's progress and attainment. A plan has been agreed to address this area for both current and new intake pupils.

### **Improve opportunities for young people to take more responsibility for their learning.**

- 4.3 The Pupil Council has been engaged in discussions and decisions regarding the Wellbeing survey carried out at the end of September 2015. Pupils are currently involved with other stakeholders in deciding the priorities for action to improve the wellbeing of the School in terms of the Respected Indicator. A Senior Leadership Team, comprising of S6 pupils, have been engaged in a number of activities, including surveying the pupil population with regard to creating and developing an 'Activities Directory', covering not only School based activities that young people are engaging or wish to engage in, but also covering what is available in the wider community.

### **Improve approaches to self-evaluation to ensure they lead consistently to improvements in young people's learning and attainment.**

- 4.4 Subsequent work with Principal Teachers, following the inspection, has ensured that all staff are familiar with the Insight tool, and can use it to examine performance. The School has introduced systems for evaluating SQA performance, which results in individual subject action plans. Progress with these plans is monitored regularly by SMT with their link departments, and discussed at Board of Studies meetings. Promoted staff have engaged in a professional learning session on 'How Good Is Our School 4'. The School plans to use the new document to review progress, leading to the development of their School Improvement Plan for session 16/17.
- 4.5 The School has also used the national GIRFEC Self Evaluation Tool through a Wellbeing survey carried out at the end of September 2015. This highlighted three key areas, one of which (Respected) is being addressed by means of an Action Plan involving the key stakeholders in the School.
- 4.6 Following the Senior Pupils 'Progress Exams' in December 2105, staff, pupils and parents are being surveyed with regard to their effectiveness. The analysis of which will contribute to the continuous improvement of the School with the aim of improving attainment.

### **Continue to develop a vision for Gaelic Learner and Medium Education which ensures opportunities for young people to develop their skills in the language.**

- 4.7 The Director of Education and Children's Services had approved the request for two members of staff to have a year out to develop their Gaelic language skills and complete a qualification at Edinburgh/Strathclyde University through Gaelic Immersion for Teachers course. However, difficulties in recruiting replacement staff resulted in this plan being postponed. As part of the Languages department SQA Action Plan, a large number of activities have been delivered and further activities are planned which promote Gaelic within the department and across the School. Officers of the Comhairle have supported the School with additional staffing to ensure that the S2 Gaelic Medium Social Subjects section is able to continue, despite staff changes. The School website has been improved so incorporate bi-lingual elements.

## CONCLUSION

- 5.1 The School has made satisfactory progress in addressing the action points identified in their HMLe report. Officers of the Comhairle will visit the School monthly and will monitor progress with the improvements relating to the main points for improvement.