



***Summary Outer Hebrides  
Community Learning &  
Development Plan  
2015 - 18***

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## Introduction

### The Requirements for Community Learning and Development (Scotland) Regulations 2013

The Requirements for Community Learning and Development (Scotland) Regulations 2013 (the CLD Regulations) came into force on 1 September 2013 and requires the Comhairle to facilitate a process which ensures that CLD in our local authority is secured in such a way that it:

- identifies target individuals and groups;
- considers the needs of those target individuals and groups for CLD;
- assesses the degree to which those needs are already being met; and
- identifies barriers to the adequate and efficient provision of relevant CLD.

The plan must specify

- how the Comhairle will co-ordinate its provision of community learning and development with other persons that provide community learning and development within the Western Isles;
- what action the Comhairle will take to provide community learning and development over the period of the plan;
- what action other persons intend to take to provide community learning and development within the area of the education authority over the period of the plan; and
- any needs for community learning and development that will not be met within the period of the plan.

### What is Community Learning and Development (CLD)?

CLD is as “a distinct sector of education alongside schooling and further and higher education” and the Scottish Government wish to see CLD continue to focus on prevention and early intervention. The types of activities that the Scottish Government wishes to see partners undertaking to deliver CLD outcomes include:

- community development (building the capacity of communities to meet their own needs, engaging with and influencing decision makers);
- youth work, family learning and other early intervention work with children, young people and families;
- community-based adult learning, including adult literacies and English for speakers of other languages (ESOL);
- volunteer development;
- learning for vulnerable and disadvantaged groups in the community, for example, people with disabilities, care leavers or offenders; and
- learning support and guidance in the community.



The purpose of Community Learning and Development (CLD) is to empower people, individually and collectively, to make positive changes in their lives and their communities, through learning. The principles that underpin CLD practice are:

<i>Empowerment</i>	increasing the ability of individuals and groups to influence matters affecting them and their communities;
<i>Participation</i>	supporting people to take part in decision-making;
<i>Inclusion</i>	<i>equality of opportunity and anti-discrimination</i> - recognising some people need additional support to overcome the barriers they face;
<i>Self-determination</i>	supporting the right of people to make their own choices; and
<i>Partnership</i>	ensuring resources, varied skills and capabilities are used effectively.

Working with Young People, Adults and Community Groups, the difference that CLD providers aim to deliver on is:

- improved life chances for people of all ages, including young people in particular, through learning, personal development and active citizenship; and
- stronger, more resilient, supportive, influential and inclusive communities.

This plan sets out how Comhairle nan Eilean Siar will co-ordinate its CLD provision with other CLD Providers and what action will be taken to meet the CLD needs of the community.

## Co-ordination of CLD in the Outer Hebrides

### Outer Hebrides Community Planning Partnership

#### Vision

***“The Outer Hebrides is a prosperous, well-educated and healthy community enjoying a good quality of life and fully realising the benefits of our natural environment.”***

The Outcome Groups of the Outer Hebrides Community Planning Partnership (OHCPP) are responsible for the oversight of delivery of the Single Outcome Agreement (SOA) outcomes and reporting on progress. This includes assessing progress, addressing issues and pushing forward delivery of outcomes in partnership.

One of these Outcome Groups is the Education, Skills and Training Outcome Group (ESTOG). This Outcome Group is also the area’s Employability Partnership and Community Learning and Development (CLD) Partnership.





## CLD Learning Community Area Partnership

### Overview

A CLD Learning Community Area Partnership exists for each Learning Community Area surrounding the presenting schools in the Western Isles (The Nicolson Institute, Sir E Scott School, Sgoil Lionacleit & Castlebay School). Each CLD Learning Community Area Partnership brings together key people, within the catchment area of each of these schools, who are involved in Youth Work, Adult Learning and other Community Work.

### Action Plans

Each of the CLD Learning Community Area Partnerships will identify local learning needs and prepare a local CLD Action Plan based on CLD Plan Outcomes 2015 – 18 (Appendix 1).

These Action Plans will set out what CLD Partners in each area will do to support the achievement of the CLD Outcomes. The first Action Plans for each area will be agreed and in place from 1 October 2015.

The Action Plans will be set out using the following format.

Outcome:				
	Action	Delivery partner(s)	Tasks	PI Target

Progress reports for each Area Action Plan will be submitted to the Education Skills and Training Outcome Group of the Community Planning Partnership and to the Comhairle through Service Committees in November and June of each year.

Each Partnership will evaluate and measure the impact of their work on the individuals and groups in their Learning Community Area. Progress towards achievement of identified outcomes is reported back to the Outer Hebrides Community Planning Partnership through the Education Outcome Group and to the Comhairle.



## CLD Plan Outcomes 2015-18

CLD Plan					Link to SOA		
Outcome	Actions	Target Group	Outcome Measures	Target For 2018	Intermediate Outcome	SOA Priorities	Local Outcome
1. Community Groups have a strong volunteer base, are thriving and providing valuable services.	a. Support existing community groups and community businesses to maintain and develop their capacity to deliver services.  b. Develop new community groups that meet identified local needs.	Community Groups	% of people who have provided unpaid help to organisations or groups in the last 12 months  (Scottish Household Survey)	50%	Community assets are being utilised more fully to the benefit of the community	Our assets have provided for sustainable economic growth	5



CLD Plan					Link to SOA		
Outcome	Actions	Target Group	Outcome Measures	Target For 2018	Intermediate Outcome	SOA Priorities	Local Outcome
2. Young people have the confidence and skills to move on to employment, volunteering, further education or training.	<ul style="list-style-type: none"> <li>a. Deliver activities that build the personal and social skills of young people.</li> <li>b. Deliver a range of accreditation opportunities for young people</li> <li>c. Provide support to Young people facing barriers to progression and employment to gain confidence and employment skills.</li> <li>d. Support the provision of work experience placements and volunteering opportunities for young people.</li> <li>e. Improve learning opportunities and provision for young people in rural areas.</li> </ul>	14 to 18 year olds	% of School Leavers who sustain a positive destination  <i>(Skills Development Scotland)</i>	90%	More people in employment  People have more self-confidence and higher self-esteem  Young people have the employability skills that meet employer needs  More access to employment, services and resources within communities	Our assets have provided opportunities for sustainable economic growth  Our children and young people have the best start in life	1 3



CLD Plan					Link to SOA		
Outcome	Actions	Target Group	Outcome Measures	Target For 2018	Intermediate Outcome	SOA Priorities	Local Outcome
3. Adults have the confidence and skills to seek employment or volunteering opportunities.	a. Provide support to adults facing barriers to progression and employment to gain confidence and employment skills  b. Support the provision of work placements and volunteering opportunities for adults.	Unemployed adults	% of JSA claimants unemployed over 12 months <i>(ONS)</i>	Match the Scottish Average	More people in employment  A sustainable skilled workforce  More access to employment, services and resources within communities  People have more self-confidence and higher self-esteem	Our assets have provided opportunities for sustainable economic growth  The people of the Outer Hebrides have an improved standard of living through addressing poverty and inequalities.	1 3
4. People with literacy and numeracy needs, and those whose first language is not English, have the skills to gain employment and play an active role in their community.	a. Community based opportunities are available for literacy, numeracy and ESOL	People with English as a second language and adults with literacies needs	% of participants on ESOL and Literacy and Numeracy provision achieving positive outcomes <i>(Interplan)</i>	80%	More access to employment, services and resources within communities	The people of the Outer Hebrides have an improved standard of living through addressing poverty and inequalities.	3 5



CLD Plan					Link to SOA		
Outcome	Actions	Target Group	Outcome Measures	Target For 2018	Intermediate Outcome	SOA Priorities	Local Outcome
5. Adults can access learning opportunities to meet their needs and can progress from informal learning to Higher Education.	a. Identify local needs and deliver Lifelong Learning opportunities to adults b. Develop online learning c. Develop clear progression routes for learners	Adults	% of participants on CBAL classes who achieve positive outcomes <i>(Interplan)</i>	80%	More people in employment A sustainable skilled workforce More access to employment, services and resources within communities	The people of the Outer Hebrides have an improved standard of living through addressing poverty and inequalities.	3
6. Young people with Additional Support Needs can access CLD provision in their area.	a. Identify local learning needs and deliver appropriate interventions for young people who need additional support.	0 to 18 years old	% of Additional Support Needs Plans being met <i>(To be established)</i>		Young people are making informed and appropriate life choices	Our children and young people have the best start in life	3





CLD Plan					Link to SOA		
Outcome	Actions	Target Group	Outcome Measures	Target For 2018	Intermediate Outcome	SOA Priorities	Local Outcome
7. People are physically and mentally healthier.	<ul style="list-style-type: none"> <li>a. Deliver physical activities</li> <li>b. Deliver health and wellbeing community learning classes</li> <li>c. Deliver healthy living and risk awareness interventions</li> <li>d. Provide services to support young people and adults recovering from substance misuse</li> </ul>	All	% of people who perceive their health to be Good or Very Good  <i>(Scottish Household Survey)</i>	80%	People lead longer healthier lives  A culture where low or no alcohol consumption is valued and accepted as the norm  Young people are making informed and appropriate life choices	Communities are safer and healthier by preventing and reducing the harmful effects of alcohol  Our communities are physically and mentally healthier through an increase in physical and social activity	4
8. People have the confidence and skills to influence decision making.	<ul style="list-style-type: none"> <li>a. Support youth engagement in the democratic process.</li> <li>b. Provide opportunities to build confidence and skills in exercising people's democratic rights</li> </ul>	All	% of people who agree with the statement " I can influence decisions affecting my local area."  <i>(Scottish Household Survey)</i>	30%	People have more self-confidence and higher self esteem  Community assets are being utilised more fully to the benefit of the community	Our communities are physically and mentally healthier through an increase in physical and social activity	5



CLD Plan					Link to SOA		
Outcome	Actions	Target Group	Outcome Measures	Target For 2018	Intermediate Outcome	SOA Priorities	Local Outcome
9. Primary pupils access activities to meet their needs.	<ul style="list-style-type: none"> <li>a. Plan and Deliver accredited awards to primary school pupils</li> <li>b. Co-ordinate and deliver physical activity opportunities for primary pupils.</li> <li>c. Support Primary School Age Young Carers</li> <li>d. Support the development of children's reading, writing and numerical skills</li> <li>e. Develop and deliver Gaelic youth work provision for primary pupils</li> </ul>	3 to 8 year olds	% of 3 to 8 year olds participating in CLD activities who achieve positive outcomes (CLD)	80%	Young people are making informed and appropriate life choices	Our children and young people have the best start in life	3
10. People can speak Gaelic and have an understanding of the culture and heritage of the Outer Hebrides.	<ul style="list-style-type: none"> <li>a. Deliver Gaelic Language learning opportunities.</li> <li>b. Deliver activities through the medium of Gaelic</li> <li>c. Develop Gaelic Learning opportunities</li> </ul>	All	% of people participating in Gaelic Language support who state that their language skills have improved (To be established)	80%	People are independent for longer and less isolated	Our children and young people have the best start in life  Our communities are physically and mentally healthier through an increase in physical and social activity	3 4 6



CLD Plan					Link to SOA		
Outcome	Actions	Target Group	Outcome Measures	Target For 2018	Intermediate Outcome	SOA Priorities	Local Outcome
11. Young people and adults feel safe and secure and are not isolated.	<ul style="list-style-type: none"> <li>a. Develop and deliver intergenerational activities</li> <li>b. Provide support and activities to young people who are, or at risk of being, excluded or isolated.</li> <li>c. Provide support services to people moving in to a community.</li> </ul>	People facing, or at risk, of social isolation	% of people who have a very or fairly strong feeling of belonging to their community <i>(Scottish Household Survey)</i>	95%	Places of work and study are safe	Our communities are physically and mentally healthier through an increase in physical and social activity	4
12. CLD Partners deliver well planned, high quality services that reflect local needs through competent staff and volunteers.	<ul style="list-style-type: none"> <li>a. Partners to engage in joint self-evaluation including profiling, mapping &amp; analysis of trends to develop local improvement plans.</li> <li>b. Develop benchmarking</li> <li>c. Partners to identify CLD Practitioner Training Needs and plan and deliver joint CPD.</li> <li>d. Partners to participate in planning for the Senior Phase of Curriculum for Excellence.</li> </ul>	CLD Staff & Volunteers	% of CLD Learning Community Partnership Self-Evaluations of impacts on participants and the local community rated Very Good or Excellent <i>(CLD)</i>	65%	A sustainable skilled workforce	Our assets have provided opportunities for sustainable economic growth	7