



Outer Hebrides Community Learning & Development Plan 2015 - 18
Learning Community Surrounding The Nicolson Institute - Action Plan





Learning Community Surrounding The Nicolson Institute (Area 1 – Isle of Lewis)

Outcomes & Action 2015-18

Outcome 1:	Community Groups have a strong volunteer base, are thriving and providing valuable services.			
	ACTION	DELIVERY PARTNER(S)	TASKS	PI TARGET
a.	Support community groups and community businesses to maintain and develop their capacity to deliver services by delivering training and financial assistance.	CLD Service	<ul style="list-style-type: none"> Deliver training and financial assistance to meet needs Improve engagement with community councils Support existing community groups to develop more activities for all age groups 	<ul style="list-style-type: none"> 80% of participants on Capacity Building training events achieve one or more learning outcome per annum 75% of community groups supported have achieved one or more community capacity building outcomes
		VCWI	<ul style="list-style-type: none"> Support community groups with volunteer recruitment and providing advice and guidance on volunteer management best practice 	<ul style="list-style-type: none"> 20 community events supported 85 Organisations supported
		LHYCA	<ul style="list-style-type: none"> Support Youth Club Provision and enhanced Learning in Youth Clubs 	
		Community Support	<ul style="list-style-type: none"> Support partners to share information 	
b.	Develop new community groups that meet identified local needs.	CLD	<ul style="list-style-type: none"> Support the development of community groups to encourage participation, prevent isolation, and support those affected by alcohol and substance misuse and there effects 	



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Outcome 2:	Young people have the confidence and skills to move on to employment, volunteering, further education or training.			
	ACTION	DELIVERY PARTNER(S)	TASKS	PI TARGET
a.	Deliver activities that build the personal and social skills of young people.	CLD Services	<ul style="list-style-type: none"> Deliver a range of non accredited youth work interventions 	<ul style="list-style-type: none"> 80% of young people participating in non accredited youth work achieving one or more of their learning outcomes per annum
		Extended Learning	<ul style="list-style-type: none"> Manage the development and delivery of Activity Agreements 	<ul style="list-style-type: none"> 85% of young people participating in Activity Agreements achieve their Learning Outcomes
b.	Deliver a range of accreditation opportunities for young people	CLD Services	<ul style="list-style-type: none"> Support Pointers Girls Group to achieve a Youth Achievement Award Support Nicolson DofE Groups to achieve an Award or sections of an Award Deliver Leadership Programme to Nicolson S6 pupils – SEQF5 Support Broadbay DofE Group to achieve an Award or sections of an Award Deliver SQA Employability course in the Nicolson Institute in partnership with Skills Development Scotland 	<ul style="list-style-type: none"> 75% of Young People participating in accredited youth work achieving their award or part of an award per annum 90% of pupils S4-S6 participating in group sessions relating to employability



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		VCWI	<ul style="list-style-type: none"> • Deliver Saltire Awards. 	<ul style="list-style-type: none"> • 80 Challenge Awards issued • 125 Approach Awards issued • 95 Ascent Awards issued • 2 Summit Awards issued
		CLD Services & Nicolson Institute	<ul style="list-style-type: none"> • Support the Lifeskills group to achieve Youth Achievement Awards • Deliver Accredited Awards through S2 Electives, S3 Rural Skills and S4 Aqua Culture classes 	<ul style="list-style-type: none"> • 75% Achieve YAA • 80% of young people in orchestra achieve YAA or DofE
c.	Provide support to Young people facing barriers to progression and employment to gain confidence and employment skills.	CLD Services	<ul style="list-style-type: none"> • Support a youth-led social action / youth volunteering programme to get employers involved in training young people in employment skills 	<ul style="list-style-type: none"> • 80% of young people participating in non accredited youth work achieving one or more of their learning outcomes per annum
		Extended Learning	<ul style="list-style-type: none"> • Develop opportunities for young people to take part in a programme of learning and activity which helps them to become ready for formal learning or employment 	<ul style="list-style-type: none"> • 50% progress to formal training or employment
d.	Support the provision of work experience placements and volunteering opportunities for young people.	VCWI	<ul style="list-style-type: none"> • Work with secondary schools, colleges and youth groups to encourage young people registering with the volunteer centre 	<ul style="list-style-type: none"> • 105 referrals from schools
		Nicolson Institute	<ul style="list-style-type: none"> • Provide work experience placements to all S3-S6 pupils 	



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e.	Improve learning opportunities and provision for young people in rural areas.	LHYC	<ul style="list-style-type: none"> Support youth groups to design learning programmes in clubs 	
		Libraries	<ul style="list-style-type: none"> Provide after school study support 	
		ALE Service	<ul style="list-style-type: none"> Review feasibility of establishing a learning centre in Tarbert 	

Outcome 3:	Adults have the confidence and skills to seek employment or volunteering opportunities.			
	ACTION	DELIVERY PARTNER(S)	TASKS	PI TARGET
a.	Provide support to adults facing barriers to progression and employment to gain confidence and employment skills	ALE Service	<ul style="list-style-type: none"> Support the Failte Cafe 	
		Third Sector Hebrides	<ul style="list-style-type: none"> Manage the Staran Community interest Company 	
b.	Support the provision of work placements and volunteering opportunities for adults.	VCWI	<ul style="list-style-type: none"> Work with organisations to Identify and develop new opportunities to volunteer Support prospective volunteers to find and engage in appropriate volunteering opportunities. Promote benefits of volunteering through the media, facebook, website, leaflets, posters, displays, press items. 	<ul style="list-style-type: none"> 70 New opportunities registered 200 volunteers placed



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Outcome 4:	People with literacy and numeracy needs, and those whose first language is not English, have the skills to gain employment and play an active role in their community.			
	ACTION	DELIVERY PARTNER(S)	TASKS	PI TARGET
a.	Community based opportunities are available for literacy, numeracy and ESOL	ALE Service	<ul style="list-style-type: none"> • Deliver a programme of Adult Literacies provision in Lewis • Deliver a programme of English as a Second or Other Language (ESOL) classes in Lewis • Provide support to adults with additional learning needs 	<ul style="list-style-type: none"> • 80% of Adult Literacy and Numeracy Learners achieving one or more learning outcomes • 80% of ESOL learners achieving one or more learning outcomes



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Outcome 5:	Adults can access learning opportunities to meet their needs and can progress from informal learning to Higher Education.			
	ACTION	DELIVERY PARTNER(S)	TASKS	PI TARGET
a.	Identify local needs and deliver Lifelong Learning opportunities to adults	CLD Service	<ul style="list-style-type: none"> Identify and analyse local Learning needs Identify partners to deliver learning opportunities according to their specialisms or areas of expertise 	<ul style="list-style-type: none"> Analysis completed by 1st April 2016
		ALE Service	<ul style="list-style-type: none"> Deliver a programme of Community Learning Classes and workshops in Lewis Develop new courses aligned to identified local needs 	<ul style="list-style-type: none"> 80% of Community Based Adult Learning learners achieving one or more learning outcome
		Third Sector Hebrides	<ul style="list-style-type: none"> Deliver IT Training Deliver training that is aligned to employment opportunities 	
		LCC	<ul style="list-style-type: none"> Provide a range of evening classes and short courses 	
b.	Develop online Learning	ALE Service	<ul style="list-style-type: none"> Review feasibility for partnership work with Learndirect to establish community-based online learning options 	



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c.	Develop clear progression routes for learners	ALE Service	<ul style="list-style-type: none"> • Develop progression pathways from ALAN and CBAL into Employability Training Programme, volunteering or employment • Develop progression pathways from ESOL to support improved prospects within employment and the need for community inclusion 	
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Outcome 6:	Young people with Additional Support Needs can access provision in their area.			
	ACTION	DELIVERY PARTNER(S)	TASKS	PI TARGET
a.	Identify local learning needs and deliver appropriate interventions for young people who need additional support.	CLD Service	<ul style="list-style-type: none"> • Develop and deliver targeted youth work to young people with additional support needs 	
		Extended Learning	<ul style="list-style-type: none"> • Deliver activities targeted at young people with ASN through the Summer Activities, holiday periods and after school clubs 	



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Outcome 7:	People are physically and mentally healthier.			
	ACTION	DELIVERY PARTNER(S)	TASKS	PI TARGET
a.	Deliver physical activities	ALE Service	<ul style="list-style-type: none"> Deliver physical activities for all age groups from pre school to over 65's 	<ul style="list-style-type: none"> 80% of Community Based Adult Learning learners achieving one or more learning outcome
		Stornoway Trust	<ul style="list-style-type: none"> Castle Grounds Trails 	
		NHS Western Isles Isles	<ul style="list-style-type: none"> Develop and deliver programmes of short health walks 	
		Caberfeidh Sport Gym	<ul style="list-style-type: none"> Develop specific classes to increase health and fitness levels to varied age groups 	
b.	Deliver health and wellbeing community learning classes	AL&E Service	<ul style="list-style-type: none"> Deliver Health & Wellbeing classes as part of the CBAL programme in Lewis 	<ul style="list-style-type: none"> 80% of Community Based Adult Learning learners achieving one or more learning outcome
c.	Deliver healthy living and risk awareness interventions	CLD Service	<ul style="list-style-type: none"> Deliver educational and lifestyle sessions to the Young Mums Group Deliver issue based sessions to Under 16 Pointers Girls Group Provide Drugs and Alcohol educational inputs to young people in school and communities 	<ul style="list-style-type: none"> 80% of young people accessing planned youth work through pointers youth café achieving one or more learning outcomes



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		Health Promotion & CLD Service	<ul style="list-style-type: none"> • Deliver a variety of workshops for young people focusing on drugs, alcohol, smoking, sexual health, internet safety and positive body image • Deliver RORY to primary schools 	
d.	Provide services to support young people and adults recovering from substance misuse	CLD	<ul style="list-style-type: none"> • Support adults and young people with addictions recovery program 	
		Heb Alpha	<ul style="list-style-type: none"> • Provide a service to individuals with addiction problems 	
		The SHED	<ul style="list-style-type: none"> • To manage 'The Well' which is safe place to support individuals affected by drug or alcohol use 	



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Outcome 8:	People have the confidence and skills to influence decision making.			
	ACTION	DELIVERY PARTNER(S)	TASKS	PI TARGET
a.	Support youth engagement in the democratic process.	CLD Service	<ul style="list-style-type: none"> • Hold Councillors Meetings with Lewis Youth Voice • Support the Lewis Youth Council. • Support links with Lewis youth council and Lewis youth champions 	
b.	Provide opportunities to build confidence and skills in exercising people's democratic rights	CLD Service	<ul style="list-style-type: none"> • Organise and deliver a Participatory Budgeting event involving young people. • Promote and deliver Young Scot services • Deliver Involvement training with the new Youth Council • Empower communities to engage with community councils • Support community councils to identify needs and influence positive change • Design and Deliver Democracy Electives 	
		AL&E Service	<ul style="list-style-type: none"> • Deliver classes on Democratic Rights as part of the CBAL programme in Lewis 	



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Outcome 9:	Primary pupils access activities to meet their needs.			
	ACTION	DELIVERY PARTNER(S)	TASKS	PI TARGET
a.	Plan and Delivery of accredited awards to primary school pupils	CLD Service	<ul style="list-style-type: none"> Deliver opportunities for primary pupils work to be accredited and recognised through DYA and The EDGE Awards 	
		VCWI	<ul style="list-style-type: none"> Work with Primary schools to raise awareness of volunteering and support them to run volunteer activities for Callanish Awards 	
b.	Co-ordinate and deliver physical activity opportunities for primary pupils.	Active Schools	<ul style="list-style-type: none"> Deliver Leadership Awards to P7s 	<ul style="list-style-type: none"> 100% of all P7s achieve Leadership Award
c.	Support Primary School Age Young Carers	CLD Service	<ul style="list-style-type: none"> Develop a young carers group for primary age children 	
d.	Support the development of children's reading, writing and numerical skills	Library	<ul style="list-style-type: none"> Deliver Bookbug sessions 	
e.	Develop and deliver Gaelic youth work provision for primary pupils	CnaG	<ul style="list-style-type: none"> To provide after school club provision To manage and co-ordinate the Stradagan youth club movement 	



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Outcome 10:	People can speak Gaelic and have an understanding of the culture and heritage of the Outer Hebrides.			
	ACTION	DELIVERY PARTNER(S)	TASKS	PI TARGET
a.	Deliver Gaelic Language learning opportunities.	ALE Service	<ul style="list-style-type: none"> Deliver a programme Gaelic Family Learning with increased focus on homework support for parents of primary school children Deliver Gaelic Language Learning classes as part of the CBAL programme in Lewis & Harris 	<ul style="list-style-type: none"> 80% of Gaelic Family learners achieving one or more learning outcomes 80% of Community Based Adult Learning learners achieving one or more learning outcome
		Sgioba na Gaidhlig – CneS	<ul style="list-style-type: none"> Increase Gaelic speaking staff base across all services to be able to speak to service users and families in Gaelic 	
b.	Deliver activities through the medium of Gaelic	Feis Eilean an Fhraoich	<ul style="list-style-type: none"> Deliver a Feis Summer School 	
		Taigh Dhonnchaidh	<ul style="list-style-type: none"> Deliver Traditional music tuition, drama and media studies for school age children through the medium of Gaelic 	



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c.	Develop Gaelic Learning opportunities	ALE Service	<ul style="list-style-type: none"> • Develop Gaelic Immersion courses 	
		Storlann	<ul style="list-style-type: none"> • Co-ordinate the production and distribution of Gaelic educational resources • Manage the Gaelic for Parents website and support parents learning • Develop and provide new materials and resources for Gaelic learners 	



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Outcome 11:	Young people and adults feel safe and secure and are not isolated.			
	ACTION	DELIVERY PARTNER(S)	TASKS	PI TARGET
a.	Deliver intergenerational activities	WIVC	<ul style="list-style-type: none"> To support organisations volunteers with intergeneration events and activities 	
b.	Provide support and activities to young people who are, or at risk of being, excluded or isolated.	CLD Service	<ul style="list-style-type: none"> Deliver support and activity sessions to Young Carers Group Provide a drop-in Centre at Pointers Youth Café for 11-25 year olds Deliver a Pointers Summer Programme Provide a range of diversionary youth activities 	<ul style="list-style-type: none"> 80% of young people accessing planned youth work through Pointers youth café achieving one or more learning outcomes
		CLD Service & Partner Agencies	<ul style="list-style-type: none"> Develop outreach & detached youth work 	
c.	Deliver support services to people moving in to a community.	CLD	<ul style="list-style-type: none"> Vulnerable young people at risk of being isolated or excluded are offered specialised intervention and services 	
		CLD & All Partner Agencies	<ul style="list-style-type: none"> Develop systems to analyse services for Hard To reach young people and identify unmet needs 	



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Outcome 12:	CLD Partners deliver well planned, high quality services that reflect local needs through competent staff and volunteers.			
	ACTION	DELIVERY PARTNER(S)	TASKS	PI TARGET
a.	Partners to engage in joint self-evaluation including profiling, mapping & analysis of trends to develop local improvement plans.	CLD Service	<ul style="list-style-type: none"> • Lead joint planning and self-evaluation with the CLD Learning Community Partnership Group in Lewis • Develop information recording, sharing, profiling, mapping, analysis of trends • Continuous consultation with community groups to improve services jointly 	<ul style="list-style-type: none"> • Annual Self Evaluation completed by March 2016
		AL&E Service	<ul style="list-style-type: none"> • Co-ordinate partnership work in Adult Literacies • Co-ordinate partnership work in ESOL 	
b.	Develop benchmarking	CLD Service to lead with All Partners	<ul style="list-style-type: none"> • Support the collection of benchmarking 	



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c.	Partners to identify CLD Practitioner Training Needs and plan and deliver joint CPD.	CLD Service	<ul style="list-style-type: none"> • Deliver Expedition and Assessor training to Duke of Edinburgh volunteers • Deliver eDofE training to leaders in Lewis and Harris • Deliver Child Protection, Drugs and Alcohol , Curriculum for Excellence and Challenging Behaviour workshops to existing and new CLD contracted staff • Deliver Youth leader training workshops • Further awareness raising regarding the CLD Strategic Guidance and Regulations • Provide training to volunteers and partners on Curriculum for Excellence • Provide specialised training to volunteers who can help ASN YP 	
		AL&E Service	<ul style="list-style-type: none"> • Deliver Assessor Award training to Learning Shop staff • Promote and deliver Gaelic evening class Tutor training 	
		LHYCA	<ul style="list-style-type: none"> • Deliver Volunteer training 	
		CLD Service to lead with All Partners	<ul style="list-style-type: none"> • Engage with Sgoil Lionacleit to plan joint CPD 	<ul style="list-style-type: none"> • Joint CPD plan produced and delivered annually



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d.	Partners to participate in planning for the Senior Phase of Curriculum for Excellence.	CLD Service to lead with All Partners	<ul style="list-style-type: none">• Engage with The Nicolson Institute to create a joint plan.• Deliver a training session to partners• Introduce the learning wall	<ul style="list-style-type: none">• Joint plan produced and delivered annually
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