

## *Outer Hebrides Community Learning & Development Plan 2015 - 18*

### *Learning Community Surrounding Sir E Scott School - Action Plan*

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Learning Community Surrounding Sir E Scott School (Area 4 – Harris)

Outcomes & Actions 2015-18

| Outcome 1: | Community Groups have a strong volunteer base, are thriving and providing valuable services.  |                          |  |  |
|------------|---|--------------------------|--|--|
|            | ACTION  | DELIVERY PARTNER(S)      | TASKS  | PI TARGET  |
| a.         | Support community groups and community businesses to maintain and develop their capacity to deliver services by delivering training and financial assistance. | CLD Service              | <ul style="list-style-type: none"> <li>Raise Awareness of Per Capita Grants</li> <li>Organise a Participatory Budgeting event</li> </ul>   | <ul style="list-style-type: none"> <li>Community Groups apply for funding through Per Capita Grants</li> <li>Grant funding is allocated to local youth groups</li> </ul> |
|            |   | Harris Voluntary Service | <ul style="list-style-type: none"> <li>Establish a bank of minibus drivers to strengthen community transport</li> <li>Deliver support to groups looking for guidance on Equal Opportunities, Risk Assessment, Health &amp; Safety , PVG, and Child Protection Policies as well as funding opportunities</li> </ul>   | <ul style="list-style-type: none"> <li>Identify 3 new volunteer minibus drivers</li> <li>Support given to 7 local groups and organisations</li> </ul>                    |
|            |   | Harris Volunteer Centre  | <ul style="list-style-type: none"> <li>To have access to quality volunteering opportunities, providing a choice of placements with up-to-date appropriate information.</li> <li>Understand the landscape of community, third sector and volunteering activities in our local area by collecting intelligence and maintaining a database of local third sector organisations volunteers and volunteering opportunities including MILO core minimum fields.</li> </ul> | <ul style="list-style-type: none"> <li>425 volunteering opportunities registered with VC Western Isles wide</li> </ul>   |
|            |   | North Harris Trust       | <ul style="list-style-type: none"> <li>Provide financial assistance to local groups and organisations through the Community Development Fund</li> </ul>  | <ul style="list-style-type: none"> <li>8 groups and organisations are allocated grants per annum</li> </ul>  |



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| Outcome 2: | Young people have the confidence and skills to move on to employment, volunteering, further education or training. |                     |  |  |
|------------|--|---------------------|--|--|
|            | ACTION   | DELIVERY PARTNER(S) | TASKS  | PI TARGET  |
| a.         | Deliver activities that build the personal and social skills of young people.                                      | CLD Service         | <ul style="list-style-type: none"> <li>Deliver a 6 week pilot project to gauge interest in an intergenerational drama group</li> </ul>   | <ul style="list-style-type: none"> <li>Run 1 drama group</li> </ul>  |
|            |  | CLD Service/ SES    | <ul style="list-style-type: none"> <li>Support the delivery of Youth Philanthropy Initiative Scotland</li> <li>Support the delivery of Take Action- Highlands and Islands Schools</li> </ul>   | <ul style="list-style-type: none"> <li>100% of S6 pupils engage in the YPI programme</li> <li>75% of S2 and S3 pupils engage in the programme</li> </ul>   |
| b.         | Deliver a range of accreditation opportunities for young people  | CLD Service         | <ul style="list-style-type: none"> <li>Support Harris DofE Group to achieve an Award or elements of an Award</li> <li>Support pupils in Sir E Scott School to achieve Dynamic Youth Awards</li> <li>Support pupils in Leverhulme Memorial School to achieve Dynamic Youth Awards</li> <li>Support and Deliver The EDGE award to pupils in Leverhulme Memorial School and Sir E Scott School</li> </ul> | <ul style="list-style-type: none"> <li>80% of participants receive one or more elements of DofE Award</li> <li>80% of P7-S3 pupils are supported with 70% achieving DYA's</li> <li>80% of S4-6 pupils are supported with 50% achieving DYA's</li> <li>80% of pupils achieve DYA's</li> <li>75% of P5-7 pupils complete The EDGE Award</li> </ul> |
|            |  | Volunteer Centre    | <ul style="list-style-type: none"> <li>Deliver Saltire Awards</li> </ul>   | <ul style="list-style-type: none"> <li>80% of S1-6 pupils achieve a Saltire Award</li> </ul>   |
|            |  | SES                 | <ul style="list-style-type: none"> <li>John Muir Award</li> </ul>  | <ul style="list-style-type: none"> <li>100% of S1/S2 pupils achieve a John Muir Award</li> </ul>   |



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|    |   |   |  |   |
|----|---|---|--|---|
| c. | Provide support to Young people facing barriers to progression and employment to gain confidence and employment skills. | CLD Service                               | <ul style="list-style-type: none"> <li>Deliver workshops on employability and interview skills to young people.</li> <li>Deliver workshops on leaving home to young people.</li> </ul> | <ul style="list-style-type: none"> <li>Deliver sessions to 100% of S6 pupils</li> <li>Deliver workshops to all S6 pupils</li> </ul> |
| d. | Support the provision of work placements and volunteering opportunities for young people.                               | Volunteer Centre                          | <ul style="list-style-type: none"> <li>Seek to Develop new volunteering opportunities in response to volunteer demand</li> </ul>   | <ul style="list-style-type: none"> <li>10 opportunities delivered by VC – Western Isles wide</li> </ul>                             |
|    |   | CLD/SES/ Opportunities For All Core Group | <ul style="list-style-type: none"> <li>Identify possible work placements and learning opportunities for young people</li> </ul>  | <ul style="list-style-type: none"> <li>100% of young people are supported in work placements</li> </ul>                             |

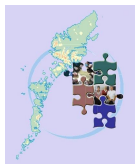
| Outcome 3: | Adults have the confidence and skills to seek employment or volunteering opportunities.                          |                                      |   |   |
|------------|--|--------------------------------------|---|---|
|            | ACTION   | DELIVERY PARTNER(S)                  | TASKS   | PI TARGET   |
| a.         | Provide support to adults facing barriers to progression and employment to gain confidence and employment skills | CLD Service & HVS & Volunteer Centre | <ul style="list-style-type: none"> <li>Provide a Community Noticeboard to advertise employment and volunteering opportunities and learning opportunities</li> </ul> | <ul style="list-style-type: none"> <li>Noticeboard in place by December 2015</li> </ul> |



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| Outcome 4: | People with literacy and numeracy needs, and those whose first language is not English, have the skills to gain employment and play an active role in their community. |                     |   |  |
|------------|--|---------------------|---|--|
|            | ACTION   | DELIVERY PARTNER(S) | TASKS   | PI TARGET  |
| a.         | Community based opportunities are available for literacy, numeracy and ESOL  | ALE Service         | <ul style="list-style-type: none"> <li>Deliver a programme of Adult Literacies provision in Harris through the Learning Shop</li> <li>Deliver a programme of English as a Second Language or Other Language (ESOL) classes in Harris</li> </ul> | <ul style="list-style-type: none"> <li>Review options from needs analysis</li> <li>Identify a suitable location for a learning centre in Harris</li> </ul> |

| Outcome 5: | Adults can access learning opportunities to meet their needs and can progress from informal learning to Higher Education. |                     |  |   |
|------------|---|---------------------|--|---|
|            | ACTION  | DELIVERY PARTNER(S) | TASKS  | PI TARGET   |
| a.         | Identify local needs and deliver Lifelong Learning opportunities to adults  | CLD Service         | <ul style="list-style-type: none"> <li>Identify and analyse local Learning needs</li> </ul>  | <ul style="list-style-type: none"> <li>Analysis completed by 1st April 2016</li> </ul>                      |
|            |   | ALE Service         | <ul style="list-style-type: none"> <li>Deliver a programme of Community Learning Classes and workshops in Harris</li> </ul>  | <ul style="list-style-type: none"> <li>Deliver 4 classes/workshops based on the needs identified</li> </ul> |
| c.         | Develop clear progression routes for learners   | ALE Service         | <ul style="list-style-type: none"> <li>Develop progression pathways from ALAN and CBAL into Employability Training Programme, volunteering or employment</li> <li>Develop progression pathways from ESOL to support improved prospects within employment and the need for community inclusion</li> </ul> | <ul style="list-style-type: none"> <li>Progression routes established with OH-MEET and HILLS</li> </ul>     |



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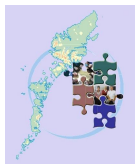
| Outcome 7: | People are physically and mentally healthier.           |  |  |  |
|------------|---|--|--|--|
|            | ACTION  | DELIVERY PARTNER(S)  | TASKS  | PI TARGET  |
| a.         | Deliver physical activities                             | CLD  | <ul style="list-style-type: none"> <li>Deliver a variety of fitness opportunities for over 60's and ante natal</li> <li>Deliver classes for those wanting to start on a fitness programme</li> </ul>         | <ul style="list-style-type: none"> <li>Deliver 4 fitness opportunities</li> <li>Provide an opportunity for people looking to improve their health and wellbeing</li> </ul> |
|            |   | North Harris Trust   | <ul style="list-style-type: none"> <li>Deliver guided walks for all levels of fitness</li> </ul>   | <ul style="list-style-type: none"> <li>Deliver 40 guided walks for all levels of fitness. 700 people participate</li> </ul>  |
| b.         | Deliver health and wellbeing community learning classes | AL&E Service   | <ul style="list-style-type: none"> <li>Deliver Health &amp; Wellbeing classes as part of the CBAL programme in Harris</li> </ul>   | <ul style="list-style-type: none"> <li>Deliver First Aid training</li> </ul>   |
| c.         | Deliver healthy living and risk awareness interventions | Health Promotion   | <ul style="list-style-type: none"> <li>Deliver mental health and wellbeing/ pregnancy and child health sessions to Mother and Toddler group as need identified through focus group discussion</li> </ul>     | <ul style="list-style-type: none"> <li>2 sessions delivered to Mother and Toddler Group</li> </ul>   |
|            |   | Alzheimers Scotland/ Community Care Forum & CLD Service/ HVS | <ul style="list-style-type: none"> <li>Raise awareness of Dementia and mental health issues and support pupils in SES to engage with local Dementia Group</li> <li>Support Musical Memories Group</li> </ul> | <ul style="list-style-type: none"> <li>School Choirs participate in 4 Care for A Ceilidh events in Harris House and at Musical Memories Group</li> </ul>                   |



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|  |  |                                |   |  |
|--|--|--------------------------------|---|--|
|  |  | Health Promotion & CLD Service | <ul style="list-style-type: none"> <li>Deliver a variety of workshops for young people and parents focusing on drugs, alcohol, smoking, sexual health, internet safety and positive body image</li> </ul> | <ul style="list-style-type: none"> <li>Deliver 6 workshops to SES pupils</li> <li>Information Evening for Secondary parents delivered</li> </ul> |
|--|--|--------------------------------|---|--|

| Outcome 8: | People have the confidence and skills to influence decision making.                           |                     |  |  |
|------------|---|---------------------|--|--|
|            | ACTION  | DELIVERY PARTNER(S) | TASKS  | PI TARGET  |
| a.         | Support youth engagement in the democratic process.   | CLD Service         | <ul style="list-style-type: none"> <li>Hold Councillors Meetings with Harris Youth Voice</li> <li>Support the Harris Youth Voice.</li> </ul>   | <ul style="list-style-type: none"> <li>Hold 4 meetings with councillors and Harris Youth Council</li> <li>Hold 20 support meetings with Harris Youth Council</li> </ul>  |
| b.         | Provide opportunities to build confidence and skills in exercising people's democratic rights | CLD Service         | <ul style="list-style-type: none"> <li>Organise and deliver a Participatory Budgeting event involving young people.</li> <li>Promote and deliver Young Scot services</li> <li>Deliver Involvement training with the new Youth Council</li> </ul> | <ul style="list-style-type: none"> <li>80% of young people participating in Democracy Training reported their confidence and knowledge increased.</li> <li>Deliver 5 Involvement Training Sessions to increase young people's knowledge of democracy with all young people achieving one or more learning outcomes.</li> </ul> |



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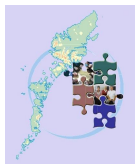
| Outcome 9: | Primary pupils access activities to meet their needs.       |                         |   |   |
|------------|---|-------------------------|---|---|
|            | ACTION  | DELIVERY PARTNER(S)     | TASKS   | PI TARGET   |
| a.         | Plan and Deliver accredited awards to primary school pupils | Harris Volunteer Centre | <ul style="list-style-type: none"> <li>Deliver accreditation for primary pupils voluntary work</li> </ul>   | <ul style="list-style-type: none"> <li>50% of all primary pupils in Sir E Scott and Leverhulme Memorial School achieve a Volunteer Centre Callanish Award.</li> </ul> |
|            |   | CLD Service             | <ul style="list-style-type: none"> <li>Deliver opportunities for primary pupils work to be accredited and recognised through DYA and The EDGE Awards</li> </ul> | <ul style="list-style-type: none"> <li>80% of P7 pupils achieve DYA and the EDGE Awards with 70% of P5/6 pupils achieving at least one accredited award.</li> </ul>   |





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| Outcome 10: | People can speak Gaelic and have an understanding of the culture and heritage of the Outer Hebrides. |                        |  |  |
|-------------|--|------------------------|--|--|
|             | ACTION   | DELIVERY PARTNER(S)    | TASKS  | PI TARGET  |
| a.          | Deliver Gaelic Language learning opportunities.  | ALE Service            | <ul style="list-style-type: none"> <li>Deliver Gaelic conversation classes in Leverburgh and Tarbert</li> <li>Deliver Help with Homework sessions in Leverhulme Memorial School and Sir E Scott</li> </ul>               | <ul style="list-style-type: none"> <li>Run 2 Gaelic classes in Leverburgh and Tarbert</li> <li>3 workshops delivered</li> </ul>  |
| b.          | Deliver activities through the medium of Gaelic  | Feis Eilean Na Hearadh | <ul style="list-style-type: none"> <li>Deliver music tuition and Gaelic singing through the medium of Gaelic where possible</li> </ul>   | <ul style="list-style-type: none"> <li>100 young people participate at Feis Eilean Na Hearadh</li> </ul>   |
|             |  | Comunn na Gaidhlig     | <ul style="list-style-type: none"> <li>Run Sradagan groups in Leverhulme Memorial and Sir E Scott Schools</li> <li>Deliver a range of after school activities for primary pupils through the medium of Gaelic</li> </ul> | <ul style="list-style-type: none"> <li>30 young people attend weekly Sradagan sessions</li> <li>10 young people attend shinty training delivered through the medium of Gaelic</li> </ul> |
|             |  | CLD                    | <ul style="list-style-type: none"> <li>Support members of Ceol Na Cloinne to participate at community events</li> <li>Perform at annual North Harris Senior Citizens Lunch and support Musical Memories Group</li> </ul> | <ul style="list-style-type: none"> <li>Performance undertaken</li> </ul>   |
| c.          | Develop Gaelic Learning opportunities  | ALE Service            | <ul style="list-style-type: none"> <li>Deliver Gaelic conversation classes in Leverburgh</li> <li>Deliver Help with Homework sessions in Leverhulme Memorial School and Sir E Scott</li> </ul>                           | <ul style="list-style-type: none"> <li>Run 2 Gaelic classes in Leverburgh and Tarbert</li> <li>3 workshops completed</li> </ul>  |



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| Outcome II: | Young people and adults feel safe and secure and are not isolated. |  |  |   |
|-------------|--|--|--|---|
|             | ACTION   | DELIVERY PARTNER(S)                    | TASKS  | PI TARGET   |
| a.          | Develop and deliver intergenerational activities                   | CLD Service & SES                      | <ul style="list-style-type: none"> <li>Deliver intergenerational activities eg ceilidhs, coffee afternoons</li> <li>Develop links with Harris House and Harris Dementia Group</li> </ul>   | <ul style="list-style-type: none"> <li>4 intergenerational activities delivered</li> </ul>  |
|             |  | CLD Service, SES & Alzheimers Scotland | <ul style="list-style-type: none"> <li>Develop school links with Musical Memories Cafe</li> </ul>  | <ul style="list-style-type: none"> <li>Pupils attend 4 Musical Memories Sessions</li> </ul> |
| c.          | Deliver support services to people moving in to a community.       | CLD &HVS & SES                         | <ul style="list-style-type: none"> <li>Develop an information pack for families/ individuals moving in to the community</li> <li>S2 pupils to develop an information pack as part of the Take Action- Highlands and Islands Schools programme</li> </ul> | <ul style="list-style-type: none"> <li>Information pack completed</li> </ul>                |



Learning Community Surrounding Sir E Scott School (Area 4 – Harris)

| Outcome 12: | CLD Partners deliver well planned, high quality services that reflect local needs through competent staff and volunteers.         |                                       |  |   |
|-------------|---|---------------------------------------|--|---|
|             | ACTION  | DELIVERY PARTNER(S)                   | TASKS  | PI TARGET   |
| a.          | Partners to engage in joint self-evaluation including profiling, mapping & analysis of trends to develop local improvement plans. | CLD to lead with all partners         | <ul style="list-style-type: none"> <li>Undertake joint self-evaluation of CLD services in the area</li> </ul>  | <ul style="list-style-type: none"> <li>Annual Self Evaluation completed by March 2016</li> </ul>  |
| b.          | Develop benchmarking  | CLD Service to lead with All Partners | <ul style="list-style-type: none"> <li>Collect benchmarking information</li> </ul>   |   |
| c.          | Partners to identify CLD Practitioner Training Needs and plan and deliver joint CPD.  | CLD to lead with all partners         | <ul style="list-style-type: none"> <li>Training needs workshop to identify partnership issues</li> <li>Deliver Child Protection training to Youth Café/ Youth Group leaders</li> </ul>         | <ul style="list-style-type: none"> <li>Hold 1 training needs workshop and share CPD opportunities</li> <li>100% of youth leaders have increased knowledge of Child Protection Procedures</li> </ul> |
|             |   | WIDEA & Outdoor Education             | <ul style="list-style-type: none"> <li>Deliver Expedition and Assessor training to Duke of Edinburgh volunteers</li> </ul>   | <ul style="list-style-type: none"> <li>Training delivered to 3 new volunteers</li> </ul>  |
| d.          | Partners to participate in planning for the Senior Phase of Curriculum for Excellence.  | CLD Service to lead with All Partners | <ul style="list-style-type: none"> <li>Engage with Sir E Scott to create a joint plan</li> <li>Meet with school and partners to plan for Senior Phase of Curriculum for Excellence.</li> </ul> | <ul style="list-style-type: none"> <li>Joint plan completed.</li> </ul>   |