



COMHAIRLE NAN EILEAN SIAR

Education and Children's Services Department

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**Education Provision
PROPOSAL DOCUMENT – MAY 2010**

Review of Education Provision

**SHAWBOST SCHOOL (S1/S2)
Isle of Lewis**

Roinn an Fhoghlaim is Seirbheisean Chloinne

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PROPOSAL DOCUMENT FOR SHAWBOST SCHOOL (S1/S2)
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Index

Section:

- Proposal
- 1 Introduction
- 2 Consultative Process – Summary of Process for this Proposal Document
- 3 Public Meeting
- 4 General Background to the need for a school estate review
- 5 Comhairle Aspirations
- 6 Key Factors
 - Demographic Trends and School Rolls
 - Travel
- 7 Implications for Secondary Education
- 8 Consultation Proposal
- 9 Educational Benefit Statement
- 10 Consideration of Factors Affecting Rural Schools
- 11 Other Factors
 - Pupil Costs
 - Staffing
- 12 Conclusion

Appendices:

- 1. Consultees
- 2. School Rolls – Western Isles
- 3. Financial Information

Review of Education Provision: May 2010 Shawbost School (S1/S2), Isle of Lewis

Report by the Director of Education and Children's Services

PROPOSAL

It is proposed that:

- **The S1/S1 education provision at Shawbost School be discontinued with effect from 29 June 2012**
- **That the pupils of S1/2 at Shawbost School continue their education at The Nicolson Institute, from 16 August 2012**

INTRODUCTION

- 1.1 Comhairle nan Eilean Siar aims to allocate resources in a way which will secure the best possible educational experience for pupils in the Western Isles. Implicit in this key objective is the effective deployment of resources in order to secure continuous improvement in educational achievement and attainment, and to provide better facilities in the most viable settings.
- 1.2 The Comhairle took a decision in February 2009 to undertake a community information and engagement exercise prior to bringing a further report to the Education and Children's Services Committee. The Comhairle then decided to undertake a series of Community Conversations to enable it to decide whether any schools would become the subject of a statutory consultation process.
- 1.3 The Comhairle, at its Meeting on 29 April 2010, authorised the Director of Education and Children's Services to proceed to undertake the necessary statutory consultation with parents, staff, pupils and other interested parties affected by the proposal regarding the discontinuation of the S1/S2 provision at Shawbost School as required by the Schools (Consultation)(Scotland) Act 2010.
- 1.4 This document relates to a proposal to close the S1/S2 provision at Shawbost with effect from 29 June 2012 on the basis of the transfer of the pupils to The Nicolson Institute on 16 August 2012.

CONSULTATIVE PROCESS - SUMMARY OF PROCESS FOR THIS PROPOSAL DOCUMENT

Consideration by the Education and Children's Services Committee

- 2.1 This Proposal Document has been issued as a result of a decision approved by the Comhairle. This is to seek views on the proposal in this paper.
- 2.2 **Proposal Document issued to consultees and published on Comhairle Web-site**
A copy of this document will be issued free of charge to the consultees listed at appendix A, and it will also be published on the Comhairle website: www.cne-siar.gov.uk

Publication of advertisement in local newspapers

- 2.3 An advertisement will be placed in the Stornoway Gazette and the West Highland Free Press. In addition, there will be announcements related to the Consultation process on the local radio station, Isles FM and Radio nan Gaidheal.

Length of Consultation period

- 2.4 An advertisement will be placed in local newspapers on Thursday, 13 May 2010. The consultation will thereafter run until close of business on 30 June 2010, which includes a period of 34 school days.

Public meeting

- 2.5 A public meeting will be held on **Monday, 14 June 2010**, the details of which are given in this Document.

Involvement of HMle

- 2.6 When the Proposal Document is published, a copy will also be sent to HMle by the Comhairle. HMle will also receive a copy of any relevant written representations that are received by the Comhairle from any person during the consultation period or, if HMle agree, a summary of them. HMle will further receive a summary of any oral representation made to the Comhairle at the public meeting that will be held and, as available (and so far as otherwise practicable), a copy of any other relevant documentation. HMle will then prepare a report on the educational aspects of the proposal not later than 20 August 2010 after the Comhairle has sent them all representations and documents as mentioned above. In preparing their report, HMle may visit the affected schools and make such reasonable enquiries of such people there, as they consider appropriate, and may make such reasonable enquiries of such other people as they consider appropriate.

Preparation of Consultation Report

- 2.7 The Comhairle will review the proposal having regard to the HMle Report, written representations that it has received and oral representations made to it by any person at the public meeting. It will then prepare a Consultation Report. This report will be published in electronic and printed formats and will be advertised in local newspapers. It will be available on the Comhairle web-site and from Comhairle Headquarters, as well as at the affected schools, free of charge. Anyone who has made written representations during the consultation period will also be informed about the report. The report will include a record of the total number of written representations made during the consultation period, a summary of the written representations, a summary of the oral representations made at the public meeting, the Authority's response to the HMle Report as well as any written or oral representations it has received, together with a copy of the HMle Report and any other relevant information, including details of any alleged inaccuracies and how these have been handled. The Report will also contain a statement explaining how it complied with the requirement to review the proposal in light of the HMle Report and representations (both written and oral) that it received. The Consultation Report will be published at least 3 weeks prior to the Comhairle making a decision.

Decision

- 2.8 This Consultation Report together with any other relevant documentation will be considered by the Education and Children's Services Committee who will make a recommendation. This recommendation will then be subject to the approval of the Comhairle.

Scottish Ministers Call-in

- 2.9 In the event that the Comhairle decides to close the school at this stage, it is required to notify the Scottish Ministers of that decision and provide them with a copy of the Proposal Document and Consultation Report in accordance with the Schools (Consultation)(Scotland) Act 2010 within 6 working days of the decision being made. The Scottish Ministers have a 6 week period from the date of that final decision to decide if they will **call-in** the proposal. If the Scottish Ministers call-in the proposal they may refuse to consent to the proposal or grant their consent to the proposal subject to conditions or unconditionally. Within the first 3 weeks of the 6 week period, the Scottish Ministers will take account of any relevant representations made to them by any person. Until the outcome of the 6 week call-in process has been notified to the Comhairle, the Comhairle will not proceed to implement the proposal.

Note on Corrections

- 2.10 If any inaccuracy or omission is discovered in this Proposal Document either by the Comhairle or any person, the Comhairle will determine if relevant information has been omitted or, if there has been an inaccuracy. The Comhairle will then take appropriate action which may include the issue of a correction or the reissuing of the Proposal paper or the revision of the timescale for the consultation period if appropriate. In that event, relevant consultees and HMIE will be advised.

PUBLIC MEETING

- 3.1 A Public Meeting will be held to discuss the proposal. Anyone wishing to attend the public meeting is invited to do so. The meeting will be convened by the Comhairle and will be addressed by representatives of the Education and Children's Services Department and other senior officers of the Comhairle.
- 3.2 The meeting will be an opportunity to:
- Hear more about the proposal
 - Ask questions about the proposal
 - Have the views of all stakeholders recorded so that they can be taken into account as part of the Proposal process.
- 3.3 Arrangements for the meeting are as follows:
- **Venue: Shawbost School**
 - **Date: Monday, 14 June 2010**
 - **Time: 7.30pm – 9.30pm**
- 3.4 A note will be taken at the meeting of questions and views. This note will be published on the Comhairle web-site, and a copy will be made available on request. The meeting will also be recorded.
- 3.5 The Comhairle will also take into consideration any written or electronic submissions on the proposal, which may be submitted to schoolconsultations@cne-siar.gov.uk or to the **Chief Executive at the Comhairle Offices, Sandwick Road, Stornoway HS1 2BW, to arrive not later than 5.00pm on Wednesday, 30 June 2010.**

GENERAL BACKGROUND TO THE NEED FOR A SCHOOL ESTATE REVIEW

- 4.1 The Comhairle is charged to provide its statutory services as effectively and efficiently as possible. It is therefore necessary to be strategic in the delivery of education to ensure Best Value. School rolls in the authority as a whole have been falling year on year for the last thirty years and, as far as can be seen, this is a continuing trend. There are more buildings in the school estate than are considered necessary for the delivery of high quality education.
- 4.2 The problems relating to the existing education provision within the Western Isles can be briefly stated-
- a) There are too many schools for the size of the pupil population.
 - b) Many schools are costly to maintain.
 - c) Many schools are neither designed nor equipped to offer high quality education across all aspects of the curriculum in the 21st century.
 - d) The pupil costs, relating as they do to pupil numbers, are very high.
 - e) The staffing costs, relating to pupil numbers, are very high.
 - f) Education Grant-Aided Expenditure, with pupil numbers as a primary indicator, continues to diminish in line with falling pupil numbers, having a severe impact on the Comhairle's budget.

- 4.3 The requirements which have to be addressed by the Comhairle are-
- a) to provide a quality education service for children and young people aged 3-18.
 - b) to adjust the school provision within the Western Isles to reflect the present and projected pupil numbers.
 - c) to enhance the facilities available to all pupils aged 3-18
 - d) to bring the costs of the education provision to a level which the Comhairle can afford while aspiring to enhance the quality of Learning and Teaching environments.

COMHAIRLE ASPIRATIONS

- 5.1 In order to address the requirements in a rational and fair way throughout the Western Isles the Comhairle is;
- a) committed to providing the highest quality of educational opportunity and experience for school pupils within available resources;
 - b) committed to consultation procedures which communicate accurate information about the benefits of change;
 - c) committed to change which is carefully planned, adequately resourced, and phased appropriately;
 - d) committed to ensuring that receiving schools are properly resourced to provide a better environment for learning and teaching;
 - e) committed to the view that projects linked to the School Estate Review should have priority within its programmes of Capital and Revenue expenditure.
- 5.2 This will be done by –
- reducing surplus capacity in schools
 - improving the condition and suitability rating of schools through capital projects and addressing maintenance issues
 - improving property flexibility
 - meeting statutory requirements of Disability Discrimination Act 2005 (DDA).
- 5.3 The Scottish Government issued its 'Building Better Schools: Investing in Scotland's Future' document in September 2009. The document sets out the Government's aspirations for the school estate and states:
- "All children and young people will be educated in, and community users will use, schools that are 'fit for purpose' in terms of condition, suitability and sufficiency;
 - Schools are well-designed, accessible, inclusive learning environments that inspire and drive new thinking and change and which support the delivery of high quality educational experiences through *Curriculum for Excellence*;
 - Schools are integral parts of the communities they serve, with pupils making use of community facilities and communities accessing school facilities;
 - Schools accommodate and provide a range of services, activities and facilities that make a difference to people's health and well being, to sustaining economic growth and to the strength and vibrancy of communities;
 - A sustainable school estate whose design, construction and operation is environmentally and energy efficient; contributes directly to delivering the year-on-year reductions in greenhouse gas emissions introduced by the Climate Change (Scotland) Act 2009, which is resilient to the impact of climate change and which leads by example in matters of environmental performance;
 - A school estate that is efficiently run and that delivers maximum value for money;
 - A school estate which is flexible and responsive - both to changes in demand for school places and to learners' and teachers' requirements and wishes, and where the beneficial impact of change is maximised by thorough consultation and engagement with users and stakeholders".
- 5.4 Through consultation, there is already agreement for amalgamations of schools within the Western Isles Schools Project, namely Aird and Knock Primaries amalgamating with Bayble Primary in the new Point School and Airdhantuim and Barvas Primaries amalgamating in the new West Side School. This, along with the new builds at The Nicolson Institute, Sir E Scott School and Balivanich School will ensure that 40% of all pupils in the Western Isles will be educated in Condition A buildings by 2012. If the School Estate Review is fully implemented, Gaelic Medium Education will be offered in every school.

- 5.5 In order to maintain an adequate level of provision it is necessary for the Comhairle to allocate its resources in a way which will secure the best possible education for pupils in the Western Isles. Implicit in this objective is the effective deployment of resources in order to provide better educational facilities. The Comhairle believes that it must continue to look at the current provision of education in the Western Isles, to plan ahead and to determine the best way in which educational facilities of a higher standard can be made available for present and future generations.
- 5.6 The advantages of rationalising provision can be summarised as follows -
- a) More efficient and effective deployment and development of staff and more effective flexibility in grouping children for learning and teaching.
 - b) There is an opportunity for reinvestment of savings from the School Estate Review in the Education Service to ensure all children and pupils are educated in buildings that are well designed and accessible, with inclusive learning environments.
 - c) There is the opportunity to achieve better management of school buildings by making better use of capacity to integrate additional support needs and pre-school within mainstream provision.
 - d) There is the opportunity to adapt buildings to take account of demographic change by providing more flexibility in accommodation usage within schools.
 - e) There is the opportunity of overseeing the construction of new schools to meet modern curricular needs and to replace older and poorer school building stock.
 - f) There is the opportunity of disposing of buildings to raise Capital Receipts for the Comhairle.
- 5.7 Even if the advantages were ignored, the present situation cannot continue for much longer as the Comhairle will have insufficient resources to maintain all of its school buildings, thus resulting in deterioration and health and safety implications which may force closure.

KEY FACTORS

Demographic Trends and School Rolls

- 6.1 The total school rolls have fallen steadily since Comhairle nan Eilean Siar was established as a new Education Authority in 1975. Predictions made about falling school rolls in the past have proved to be accurate and therefore have been reliable. The total roll (primary and secondary) thirty years ago was 6,246 while in September 2009 this had fallen to 3,681. Even since the current phase of the debate on education provision started in session 2007- 2008 the number has fallen by another 152. In the last five years the pupil roll in the Western Isles has fallen by 333.
- 6.2 As pupil population has declined, the level of funding has also fallen in line with that decline. This has the effect of making the current pattern of provision an unsustainable one, particularly in the context of the necessity to make major cutbacks at present and for the foreseeable future.

Travel

- 6.3 A key criterion is the travel implications for pupils which would arise in the event of rationalisation-
- a) The distances that pupils have to travel to and from school are clearly important in any assessment of the requirement to make relevant and appropriate provision. In addition, distances of themselves have to be set in the context of road conditions and the time that such travelling takes.
 - b) In the case of Shawbost School the distance to the designated receiving school, The Nicolson Institute, is 20 miles. The Comhairle policy states that primary pupils should not as a rule have to travel more than 30 minutes on a bus or secondary pupils more than 60 minutes. In relation to secondary pupils, parents may elect to have lodgings provided for the child if their journey exceeds 1 hour. The Comhairle will look at solutions which would reduce travelling time for pupils from the furthest away areas by using minibuses and/or taxis to take pupils to identified pick-up points so that travel to and from school would be as direct as possible. It would also look at issues raised with regard to traffic delays at Laxdale Bridge and the Manor roundabout recognising that alleviating the build up of traffic would reduce travel time for pupils.

IMPLICATIONS FOR SECONDARY PROVISION

- 7.1 The potential impact of the factors detailed above has compelled the Comhairle to give serious consideration to the strategy of future delivery of educational provision and has resulted in the decision to consult on the proposal for the discontinuation of S1/S2 provision in Shawbost school.
- 7.2 In recent years the roll of the Secondary Department of Shawbost School has been fairly stable. However projections would indicate that the school roll is expected to decrease over the coming years. After 2013 it is possible that the new Westside School will have a negative impact on the projected roll for Shawbost Secondary School.

CONSULTATION PROPOSAL

- 8.1 It is proposed that:
- The S1/S2 education provision at Shawbost School be discontinued with effect from 29 June 2012.
 - That the pupils of S1/S2 at Shawbost School continue their education at The Nicolson Institute, from 16 August 2012

EDUCATIONAL BENEFITS STATEMENT

Affected Schools

- 9.1 **Background**
Shawbost School was opened in 1992. Pupils from the associated primary schools of Carloway, Bragar, Barvas and Shawbost transfer to Shawbost at the S1 stage. There are 47 pupils on the roll with 20 pupils in S1 and 27 pupils in S2. The roll has declined by 20% over the last 7 years and is due to fall to 41 next session. The school has a capacity for 94 secondary pupils. The school was assessed as Condition B in the 2007 school estates survey. For the current session there was 1 placing request for a pupil from Shawbost School to attend The Nicolson Institute.
- 9.2 The Nicolson Institute is a six year secondary school serving the Isle of Lewis and is located in the town of Stornoway. Pupils from the associated primary schools of Aird, Bayble, Bernera, Breasclate, Knock, Laxdale, Pairc, Sandwickhill, Stornoway and Uig transfer to the Nicolson Institute at the S1 stage. Pupils from Back, Lionel, Sgoil nan Loch and Shawbost transfer at the S3 stage. In the current session there were 5 placing requests from pupils in the rural secondary schools to The Nicolson Institute which has a roll of 1021 pupils. Currently the S1/S2 roll is 253. The roll has remained fairly constant over the last 7 years. The new Nicolson Institute is scheduled for completion by August 2012.
- 9.3 **Curriculum**
In addition to the courses currently available in Shawbost, pupils transferring into S1 in the Nicolson Institute from Shawbost School could follow a Computing Studies and Business Studies course and they would have the option to take Latin. Much of the S1 curriculum is delivered through integrated study within broad curricular areas with Social Studies, Technology and Creative Crafts delivered on a rota system designed to reduce the number of teachers delivering the curriculum at any one time. A programme for inter-disciplinary project work, incorporating Study Skills, runs throughout the session and provides choices for pupils including options for Drama, Media Studies and Outdoor Education. There is a well planned induction programme in place for pupils who are transferring at S1. In S2, more able pupils would have more access to opportunities for experiencing Level 4 Curriculum for Excellence outcomes.

Learning Environment /Resources

9.4 The S1/S2 pupils of Shawbost School would benefit from access to a wider range of facilities available at the new Nicolson Institute. These will include specialist classrooms and flexible teaching areas which will be purpose built to meet the changing nature of education in the 21st century, including the requirements for the delivery of a Curriculum for Excellence. There will also be language laboratories, media studies rooms and a well stocked library with multi media resources. The multi-use stage facility for assemblies, shows and concerts will also serve as an excellent facility for teaching drama and performing arts. Being adjacent to the Sports Centre, pupils from Shawbost School will have access to the all-weather pitch, running track and the sports facilities and swimming pool in the Sports Centre.

- **Information and Communication Technology (ICT)**

The pupils of Shawbost School would have access to an extensive range of ICT resources in the proposed move to The Nicolson Institute, as there would be wireless internet access throughout the school and all classrooms would be equipped with interactive smartboards or teaching walls.

- **Additional Support Needs (ASN)**

The Nicolson Institute has the facilities to cater for the needs of all children, including those with additional support needs. At present there are 7 full time equivalent Additional Support Needs teachers who are able to provide flexible and direct support to teaching staff. The enhanced facilities in the new school will also help to enhance learning and teaching for all children who have additional support needs.

- **Gaelic Medium Education**

Currently, pupils in Shawbost who are fluent in Gaelic receive Gaelic Medium teaching in Social Subjects and oral instruction in Gaelic in Technical and Home Economics classes. In the Nicolson pupils who are fluent in Gaelic will receive Gaelic Medium teaching in Social Subjects, Business Studies and Home Economics and oral instruction in Gaelic in Science and Technical Education. In Media Studies classes, the opportunity is available to produce work in Gaelic although the instruction is in English.

Accessibility of Premises

9.5 The Nicolson Institute will be fully Disability Discrimination Act 2005 (DDA) compliant.

Capacity

9.6 The present users of the Nicolson Institute's facilities will not be disadvantaged in any way by the addition of children from Shawbost School as there will be adequate capacity to cater for the needs of both pupil cohorts.

Extra Curricular Activities

9.7 The Nicolson Institute run an extensive programme of lunch time and after school clubs. The pupils from Shawbost School will have access to a much wider range of activities than are available to them at present, with more opportunities to participate in competitive sports.

Likely Effect on the Local Community

9.8 It is believed that the proposal will have no impact on local social or economic activities in the Shawbost area. As Shawbost Primary school will remain open, the facilities in the school will remain available to the local community.

Travel

9.9 The Nicolson Institute is located 20 miles from Shawbost School. There are already arrangements in place for transporting pupils at the S3 to S6 stages from Shawbost School to the Nicolson Institute. The Comhairle will ensure that sufficient capacity is in place to accommodate the additional demand which would result from the proposed discontinuation of S1/S2 in Shawbost School. The travelling time will add to the length of the school day for pupils. The Comhairle will take reasonable steps to minimise journey times.

Staff Transfer

9.10 Any staff transfers will be conducted under existing Comhairle terms and conditions with attempts being made, where possible, to minimise any additional distance that they may require to travel. Where necessary, any aspect of the implementation of these proposals that impacts on staff will result in consultation with the relevant trade unions and the individuals concerned.

Summary of Educational Benefits

- 9.11 Attending a school with a larger roll will have educational benefits for S1/S2 pupils currently at Shawbost School. The learning opportunities and experience will be widened. The specific benefits for secondary pupils are listed below:
- increased opportunities for pupils, both curricular and extra-curricular activities;
 - greater flexibility in grouping children for learning and teaching;
 - greater flexibility in the deployment of staff to meet learning needs;
 - a larger staff will offer a wider range of expertise resulting in increased opportunities for sharing effective practice, more collegiate support and a wider range of learning and teaching approaches;
 - only one transition stage from P7 in to secondary.
- 9.12 Pupils of Shawbost School would have access to a modern educational establishment, which is fully equipped and designed to meet the needs of pupils and deliver a Curriculum for Excellence.
- 9.13 The proposal will result in S1/S2 pupils from Shawbost School experiencing a more stimulating learning environment by attending a school which is being purpose built for the delivery of a 21st Century curriculum. The staff, Parent Councils and community will be consulted fully on the development of plans for the integration of S1/S2 pupils from Shawbost School into the Nicolson Institute.

CONSIDERATION OF FACTORS AFFECTING RURAL SCHOOLS

- 10.1 In terms of Section 12 of the Schools (Consultation) (Scotland) Act 2010, **Shawbost School** is an accessible Rural School. Consequently special regard has been given to the following factors in the preparation of this document.

Viable Alternatives to Closure

- 10.2 The only alternative options for the future provision of education for pupils in S1/S2 at Shawbost School is to:
- a) maintain the status quo.
This option does not provide educationally beneficial class groupings which would enrich the learning experiences.
- b) extend the provision to S1-S3.
This option does not provide educationally beneficial class groupings which would enrich the learning experiences. The Comhairle does not within its current budget have the means to develop, fully staff and resource the extended provision.
- c) extend the provision to S1-S6.
This option does not provide educationally beneficial class groupings which would enrich the learning experiences. The Comhairle does not within its current budget have the means to develop, fully staff and resource the extended provision.
- 10.3 These options are therefore not considered to be viable.

Likely Effects on the Local Community

- 10.4 As detailed in section 9.8 of this proposal document it is believed that there will be no significant effect on the local community.
- 10.5 The Outer Hebrides Migration Study 2008, identified key factors of sustainable communities which included sustainable employment, private sector led economic diversity, housing provision, self determination, clean energy. It is not believed that the discontinuation of the S1/S2 provision at **Shawbost School** would significantly impact on the identified key factors needed for sustainable communities.

Likely Effect Caused by any Different Travelling Arrangements that may be Required in Consequence of the Proposal

- 10.6 As detailed in section 9.9 of this proposal document, Shawbost Secondary School pupils would use the existing transport structure with minor enhancement to existing provision to access education at The Nicolson Institute. Consequently the discontinuation of the S1/S2 provision at Shawbost School would produce a minimal negative environmental impact.

OTHER FACTORS

Pupil Costs

- 11.1 The annual budgeted school running cost per pupil, as reported to Scottish Government, is obtained by dividing the total budgeted school running cost by the school roll. The total cost comprises of the following.
- Staff (teaching and non teaching)
 - Premises (e.g. lighting, heating, maintenance, cleaning etc)
 - Supplies (including books, materials and educational equipment)
 - School transport
 - Catering
 - Other School Costs (e.g. Parental Councils, Administration, Examination costs where applicable etc).
- 11.2 The Shawbost Secondary School pupil costs for 2009/10 are shown in the following table along with the relevant comparators.

Detail	Amount
Scottish Average	£5,437
Western Isles Secondary School Average	£7,674
The Nicolson Institute	£5,693
Shawbost School (S1/2)	£8,681

- 11.3 As will be observed, the average costs per pupil within the Western Isles are much higher than the Scottish average in any year. When comparing the relevant costs it will be noted that, owing to the small number, the cost per pupil for Shawbost Secondary School is substantially higher than the figures for the potential receiving school and slightly higher than the average for the Western Isles.

Staffing

- 11.4 **Teaching Staff**
The current teaching staff complement at Shawbost Secondary School is 3.6 FTE teachers and 2.4 FTE itinerant Staff, giving an overall complement of 6.0 FTE covering the range of subjects. Itinerant staff would be given revised timetables as already is the case in such circumstances.
- 11.5 **Ancillary Support**
- a) **Clerical**
The current school assistant hours would be retained for the Primary provision.
 - b) **Janitor**
The current janitorial hours would be retained for the Primary provision.
 - c) **Cleaning Staff**
The current cleaning hours would be retained for the Primary provision.
 - d) **School Meals**
The current catering hours would be retained for the Primary provision.

CONCLUSION

- 12.1 Based on the demographic trends and the educational benefits statement the Comhairle is persuaded that the proposal would result in the S1/S2 pupils at Shawbost School attending a school building which is modern and designed for the delivery of a 21st Century curriculum and has therefore agreed to proceed to statutory consultation.

APPENDIX 1 CONSULTEES

The consultation will be open to all relevant stakeholders. The groups that will be specifically consulted are:

- Parents of pupils in affected schools;
- Pupils of any affected school;
- Staff (teaching and other) of any affected school;
- Parent Councils;
- Parents of children who may attend affected schools within two years of any proposal being published;
- Trade Unions,
- Community Councils;
- Outer Hebrides Community Planning Partnership;
- Bord na Gaidhlig.

Staff and pupils will be consulted separately.

APPENDIX 2 SCHOOL ROLLS

Shawbost School

School Year	P1	P2	P3	P4	P5	P6	P7	S1	S2	S3	S4	S5	S6	PRI.	SEC.	Total Roll
2002-03	5	6	6	7	6	5	13	31	20	0	0	0	0	48	51	99
2003-04	5	4	7	5	6	6	4	28	32	0	0	0	0	37	60	97
2004-05	6	6	6	7	5	5	4	19	24	0	0	0	0	39	43	82
2005-06	5	6	6	6	7	6	7	22	20	0	0	0	0	43	42	85
2006-07	6	5	6	6	6	9	6	14	20	0	0	0	0	44	34	78
2007-08	3	5	6	6	6	7	9	25	14	0	0	0	0	42	39	81
2008-09	4	3	6	3	7	7	7	24	26	0	0	0	0	37	50	87
2009-10	2	4	3	7	3	7	6	20	27	0	0	0	0	32	47	79

Overall percentage change over seven year period: **-20.2%**

Overall percentage change over one year period: **-9.2%**

Western Isles: Summary of School Rolls as of May 2010

School	P1	P2	P3	P4	P5	P6	P7	S1	S2	S3	S4	S5	S6	PRI	SEC	Total
Aird Primary School	8	4	11	2	7	4	17	0	0	0	0	0	0	53	0	53
Airdhantuim Primary School	5	3	6	1	3	4	5	0	0	0	0	0	0	27	0	27
Back School	16	20	13	17	18	27	20	25	30	0	0	0	0	131	55	186
Balallan Primary School	7	0	3	4	1	1	8	0	0	0	0	0	0	24	0	24
Barvas Primary School	1	3	10	2	6	7	5	0	0	0	0	0	0	34	0	34
Bayble School	7	13	15	8	10	12	6	0	0	0	0	0	0	71	0	71
Benera Primary School	2	2	4	2	3	6	2	0	0	0	0	0	0	21	0	21
Bragar Primary School	2	5	7	5	7	3	4	0	0	0	0	0	0	33	0	33
Breasclate Primary School	7	3	6	6	1	3	2	0	0	0	0	0	0	28	0	28
Carloway Primary School	3	0	6	2	3	4	6	0	0	0	0	0	0	24	0	24
Cross Primary School	0	1	2	1	2	5	2	0	0	0	0	0	0	13	0	13
Knock Primary School	6	3	3	2	4	5	2	0	0	0	0	0	0	25	0	25
Laxdale Primary School	33	36	37	25	39	29	31	0	0	0	0	0	0	230	0	230
Lionel School	8	15	6	6	14	12	7	26	20	0	0	0	0	68	46	114
Paicr Primary School	4	5	2	7	3	3	6	0	0	0	0	0	0	30	0	30
Sandwickhill Primary School	5	5	4	9	9	4	6	0	0	0	0	0	0	42	0	42
Sgoil nan Loch	7	10	8	7	14	12	14	12	20	0	0	0	0	72	32	104
Shawbost School	2	4	3	7	3	8	6	20	27	0	0	0	0	33	47	80
Stornoway Primary School	35	51	38	40	39	49	48	0	0	0	0	0	0	300	0	300
The Nicolson Institute	0	0	0	0	0	0	0	114	139	237	231	172	128	0	1021	1021
Tolsta Primary School	8	7	3	6	9	4	7	0	0	0	0	0	0	44	0	44
Tong Primary School	11	11	12	9	8	6	8	0	0	0	0	0	0	65	0	65
Uig Primary School	3	1	5	2	4	4	2	0	0	0	0	0	0	21	0	21
Lewis Total	180	202	204	170	207	212	214	197	236	237	231	172	128	1389	1201	2590
Leverhulme Memorial School	3	3	3	3	7	3	2	0	0	0	0	0	0	24	0	24
Scalpay School	0	1	2	2	5	6	5	0	0	0	0	0	0	21	0	21
Shelibost Primary School	0	2	2	1	2	4	2	0	0	0	0	0	0	13	0	13
Sir E Scott School	10	6	6	6	6	10	6	21	20	27	24	8	12	50	112	162
Harris Total	13	12	13	12	20	23	15	21	20	27	24	8	12	108	112	220
Carinish Primary School	0	5	2	5	3	4	3	0	0	0	0	0	0	22	0	22
Lochmaddy Primary School	1	1	5	0	1	1	1	0	0	0	0	0	0	10	0	10
Paible School	7	4	8	5	4	3	7	10	16	0	0	0	0	38	26	64
North Uist Total	8	10	15	10	8	8	11	10	16	0	0	0	0	70	26	96
Balivanich Primary School	12	14	16	8	15	12	23	0	0	0	0	0	0	100	0	100
Sgoil Lionacleit	0	0	0	0	0	0	0	32	36	71	61	43	34	0	277	277
Benbecula Total	12	14	16	8	15	12	23	32	36	71	61	43	34	100	277	377
Daliburgh School	16	13	11	12	11	6	13	11	10	0	0	0	0	82	21	103
Eriskay School	0	2	2	2	1	4	5	0	0	0	0	0	0	16	0	16
Iochdar Primary School	8	10	7	16	8	8	12	0	0	0	0	0	0	69	0	69
South Uist Total	24	25	20	30	20	18	30	11	10	0	0	0	0	167	21	188
Castlebay Community School	7	8	10	6	12	12	11	12	13	23	21	20	6	66	95	161
Eoligarry Primary School	3	1	3	4	3	4	5	0	0	0	0	0	0	23	0	23
Barra Total	10	9	13	10	15	16	16	12	13	23	21	20	6	89	95	184
All Totals	247	272	281	240	285	289	309	283	331	358	337	243	180	1923	1732	3655

APPENDIX 3 FINANCIAL INFORMATION

- The annual budgeted school running cost per pupil for 2009/10, as reported to Scottish Government, is obtained by dividing the total budgeted school running cost by the school roll.
- The pupil numbers are based on the Scottish Government census return which is completed in September of each year.

COMHAIRLE NAN EILEAN SIAR

Education and Children's Services Department

FUTURE STRATEGY FOR EDUCATION PROVISION IN THE WESTERN ISLES

STATUTORY CONSULTATION: MAY-JUNE 2010

Shawbost School (S1/2) 2009/10	
DESCRIPTION	TOTAL BUDGET
Employee Expenses	275,748
Premises Related Expenditure	52,453
Transport Related Expenditure	348
Supplies and Services	8,160
Net Expenditure	336,709
Gaelic Teaching Cost	-
Parent Council Funding	265
Central Printing and Copying	375
Itinerant Teacher Costs	99,676
Itinerant Teacher Costs (Travel)	7,970
Catering Costs	41,634
School Transport	12,928
Central Licences	1,656
For S1/S2 Schools: school management and ancillary staff share	-67,145
	97,358
TOTAL	434,067
Number of Pupils	50
COST PER PUPIL	8,681