



EDUCATION, SPORT AND CHILDREN'S SERVICES COMMITTEE: 26
SEPTEMBER 2017

EILEAN SIAR NATIONAL IMPROVEMENT FRAMEWORK (NIF) IMPROVEMENT PLAN AND ATTAINMENT REPORT 2017

Report by Director of Education and Children's Services

PURPOSE OF REPORT

To provide the Comhairle with the Eilean Siar improvement plan and attainment data in relation to the National Improvement Framework (NIF) priorities.

COMPETENCE

- 1.1 There are no legal, financial or other constraints to the recommendation of this Report being implemented.

SUMMARY

- 2.1 New reporting duties outlined in the Education (Scotland) Bill require each Local Authority, with effect from August 2017, to use data to plan and report on measures to secure improvement in relation to the four NIF priorities:
- improvement in attainment, particularly in literacy and numeracy;
 - closing the attainment gap between the most and least disadvantaged;
 - improvement in children and young people's health and wellbeing;
 - improvement in employability skills and sustained, positive school leaver destinations for all young people.
- 2.2 This Report outlines, in relation to each of the priorities, in the Early Years, the Broad General Education (BGE) and in the Senior Phase: the data used as a basis for improvement planning; the key aspects for improvement; the strategies and resources; the people and partnerships which will secure improvement; timelines and anticipated outcomes.

RECOMMENDATION

- 3.1 **It is recommended that the Comhairle note the Report and approve the Action Plan in Appendix 10 to the 2017 Eilean Siar NIF Report.**

Appendix 1: Eilean Siar NIF Improvement Plan 2017

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Background Papers: Statutory Guidance: Standards in Scotland's Schools etc. Act 2000
National Improvement Framework for Scottish Education
A Statement for Practitioners from HM Chief Inspector of Education
Pupil Equity Funding – National Operational Guidance 2017

BACKGROUND

- 4.1 The Eilean Siar NIF Improvement Plan and Attainment Report outlines a strategy-based narrative in relation to the four priorities, describing: measures which have been taken thus far in the authority to address the priorities; needs arising from analysis of a range of data and the key measures which will be taken in 2017-18, to secure improved outcomes. Appendices provide: more detailed information in relation to the narrative, including full reports on attainment in the Broad General Education and Senior Phase; a summary of key actions and the plan for consultation across the authority.
- 4.2 Planned improvements align with the Corporate Strategy and the Single Outcome Agreement (SOA). Strategic Objectives provide the overarching framework, specifically: 3.1.1 Provide greater links between education and training and employment providers; 3.1.2 Ensure that children and young people continue to grow in confidence and develop wide ranging abilities that prepare them for study, training or employment; 3.1.3 Promote a renewed focus on vocational training and joint working with partners to deliver courses and training that meet local demand from students and employers and 3.1.7 Continue to deliver Gaelic Medium Education. Similarly, SOA Local Outcome 3: The people of the Outer Hebrides are well educated, well trained and well skilled, provides the context for development.
- 4.3 In addition, this plan aligns with the Outer Hebrides Children and Young People's Services Plan 2015-2018, produced by the Outer Hebrides Children and Young People's Planning Partnership and based on the Wellbeing Indicators.