



**E-SGOIL IMPACT REPORT – 2022-23**

Report by Chief Officer Education and Children's Services

**PURPOSE**

- 1.1 The purpose of the Report is to inform members of e-Sgoil impact during Session 2022-23.

**EXECUTIVE SUMMARY**

- 2.1 During 2022-23 e-Sgoil has further developed a broad range of programmes to support schools and learners from across Scotland. Live, interactive learning sessions covering all levels of the curriculum (including Gaelic Medium Education) have been positively evaluated.
- 2.2 e-Sgoil's Evidence of Impact Report for 2022-23 provides a comprehensive overview of programme activity for the past session and can be viewed at [e-Sgoil Evidence of Impact Report 2022-23](#).
- 2.3 e-Sgoil attracted a significant amount of additional funding during financial year 2022-23. The total income for the year totalled £2.2 million. £1.04 million of this total was spent locally within the Comhairle area.
- 2.4 e-Sgoil continues to support CNES schools to broaden their curricular offer and ensure greater resilience during periods of staff absence.
- 2.5 e-Sgoil has continued to generate additional employment opportunities for a significant number of staff based across the Comhairle area.

**RECOMMENDATIONS**

- 3.1 It is recommended that the Comhairle note the Report.**

Contact Officer: Steven Graham, e-Sgoil, Tel: 01851 822850

Appendix:

1. e-Sgoil Highlights
2. e-Sgoil Local Spend
3. Courses & Programmes
4. e-Sgoil Footprints
5. e-Sgoil Gaelic/Gaidhlig SQA Results

Background Papers: [e-Sgoil Evidence of Impact Report 2023](#)

## IMPLICATIONS

4.1 The following implications are applicable in terms of the Report.

| Resource Implications  | Implications/None   |
|------------------------|---|
| Financial              | None  |
| Legal                  | None  |
| Staffing               | None  |
| Assets and Property    | None  |
| Strategic Implications | Implications/None   |
| Risk                   | None  |
| Equalities             | UNCRC Article 28 – Right to education<br>UNCRC Article 29 – Goals of education  |
| Corporate Strategy     | 2.1.3 – Schools are centres of lifelong learning and key assets to the community<br>3.1.1 – The Gaelic language, natural heritage and culture of our communities is supported and promoted. |
| Environmental Impact   | None  |
| Consultation           | None  |

## BACKGROUND

5.1 This Report provides members with an annual update of e-Sgoil activity and impact on both a local and national level.

## DETAIL

- 6.1 e-Sgoil continued to expand the scope and scale of its activities during session 2022/23, developing and offering live, interactive learning sessions delivered by GTCS registered specialist teachers. Programmes cater for all levels of the 3-18 curriculum: Early Years, P2 – S3 Broad General Education (BGE), S4-6 Senior Phase, including the provision of study support for National Qualifications at National 4 / 5, Higher and Advanced Higher levels. In addition, e-Sgoil offers tuition for teachers and other education practitioners across Scotland who are learning Gaelic alongside other adults.
- 6.2 e-Sgoil's Evidence of Impact Report for 2022/23 was published in June 2023 and provides a comprehensive overview of programme activity for the past session. It can be viewed at [e-Sgoil Evidence of Impact Report 2022-23](#).
- 6.3 e-Sgoil's management team has again been successful in attracting significant amounts of funding from a range of external organisations this session. £1.61 million was received to deliver the live element of the National e-Learning Offer, with additional funding from the Scottish Government, Northern Alliance, Education Scotland and Keep Scotland Beautiful. e-Sgoil also derived income from invoicing other organisations for teaching time totalling £280,567. This resulted in a well-received, national programme of live offers to complement the work being done by schools in supporting the needs of all learners. (Appendix 1) £1.04 million has been spent locally with staff employed across all areas of the Western Isles. This additional funding, which has been sourced to supplement existing budgets, represents a significant cash injection into the local economy. (Appendix 2) Over the course of the last three years e-Sgoil has contributed £2.72 million to the local economy, with £363,000 of this total going towards Comhairle salary costs outwith e-Sgoil.

- 6.4 e-Sgoil delivered timetabled classes in 2022/23 into 3 out of 4 Comhairle Secondary schools, ensuring that learning was not disrupted by local staffing challenges. Almost all Comhairle Primary schools also benefitted from being able to access a range of online curricular inputs in both Gaelic and English. (Appendix 3) A significant number of staff based across the local authority area have benefitted from being able to access additional employment opportunities through e-Sgoil. National learner and staffing footprints also demonstrate the widespread impact of e-Sgoil operations. (Appendix 4)
- 6.5 A revised management and collaboration structure was put in place in August 2022 to take forward the work of the service. This seeks to ensure that the Comhairle retains a lead role in terms of innovative digital delivery across Scotland.
- 6.6 Evening and Easter Study Support continues to be in high demand with 19,000 webinar registrations received last session from 4735 S4-6 learners representing 320 schools. The Study Support programme consists of online webinars providing live, interactive consolidation and revision covering 28 subjects across Nat 4, Nat 5, Higher and Advanced Higher levels.
- 6.7 i-Sgoil, the e-Sgoil programme that caters for extremely vulnerable interrupted learners from P2 – S6 who do not attend school for prolonged periods, continues to attract a high number of referrals from across the country. A broad range of subjects is on offer, allowing for young people to re-engage with learning. In addition to core subjects, i-Sgoil staff are able to provide pastoral support, facilitate virtual work experience and host partner inputs from organisations such as Skills Development Scotland. Currently 5 CNES learners are part of the i-Sgoil programme with other referrals awaiting processing.
- 6.8 Adding value to what is being offered by schools both locally and nationally is a key feature of e-Sgoil provision. This takes the form of expanding the range of subjects on offer in schools and co-ordinating inputs from more than sixty partner organisations and employers through the Developing the Young Workforce programme, DYW Live. This partnership bridges the gap between the classroom and the workplace and has been particularly well received by schools across Scotland.
- 6.9 The National Depute Head Teacher (Gaelic/Gàidhlig Medium) post has been extended for a further year with co-funding contributions from Glasgow City Council and the Scottish Government. This post facilitates inter-authority collaboration, curricular innovation and provides greater resilience to the Gaelic Medium curriculum in schools. The scope and scale of the Gaelic team's 3-18 provision, plus adult learning activities has continued to develop with significant impact on SQA national qualification uptake, especially for Gaelic learners. (Appendix 5) e-Sgoil's small group support provision *Misneachd* won the Learning Award at the Scottish Gaelic Awards in February 2023.
- 6.10 e-Sgoil continues to offer regular training and support in on-line teaching to Comhairle staff. Further opportunities for professional development in digital pedagogy and other aspects of the wider curriculum are offered by many of the programmes. This can take the form of team teaching with an on-line colleague, observing or facilitating sessions being delivered remotely by teachers or partner agencies. Working within e-Sgoil has provided a number of Comhairle teaching staff with opportunities to further develop leadership experience. This builds capacity within the workforce with the possibility of moving back to middle and senior management posts in schools in future.
- 6.11 Enabling teachers to live and work in their own local communities continues to be a main driver for e-Sgoil and the Department. Every attempt is made to ensure that teachers with capacity, who agree to deliver on-line, in addition to delivering face-to-face lessons in local schools are afforded opportunities to derive further income through teaching for e-Sgoil.

- 6.12 All e-Sgoil operations are quality assured in line with best practice: observations, data analysis, stakeholder feedback, monitoring of planning, moderation etc. e-Sgoil has been subject to local, national and international scrutiny since its inception, and this is to be welcomed as ultimately it leads to improvements in the learner experience.

## **CONCLUSION**

- 7.1 e-Sgoil's impact at a national level is an example of how the periphery can be at the centre in a digital world. Partnership working approaches and Comhairle nan Eilean Siar backing have been key factors behind recent successes. e-Sgoil looks forward to playing its part in a learner-centred system which is more equitable and made more resilient through the use of digital technology.

## EVENING STUDY SUPPORT

19,000 webinar registrations



Almost all rated the programme as **excellent**

## Gaelic (SQA)

86 learners enrolled on Gaelic SQA courses across all levels



## i-Sgoil



170 interrupted learners onboarded and engaging with live, interactive programmes of learning across all stages

Most learners feel **more positive** about their learning



**DYW | Liv**  
Skills | Employability | Pathways



44,915 learner attendances at live sessions

Almost all learners rated the overall quality **highly**



## EASTER STUDY SUPPORT



16,100 webinar registrations

97% of learners reported an **increase in confidence** and a **reduction in anxiety**

## DUG'S DISCOVERY DEN

7006 Thinglink engagements this session, across Gaelic & English Learning Spaces



## Supply Cover



522 learners taught by e-Sgoil supply teachers

## Scotland's Assembly

Our National Discussion **LIVE**

26,000 learners engaged with *Our National Discussion Live*, submitting 20,000 pieces of evidence



Almost all schools rated their experience of *Our National Discussion Live* as **very positive**

## GAELIC ENRICHMENT

Across all programmes, participants reported an **increase in confidence** in using Gaelic

*Faillte*



# e-Sgoil local spend 2020-2023

2020/21



|                                       |          |
|---------------------------------------|----------|
| Local spend                           | £650,180 |
| Spend outwith<br>Na h-Eileanan an Iar | £388,483 |

2021/22



|                                       |            |
|---------------------------------------|------------|
| Local spend                           | £1,034,852 |
| Spend outwith<br>Na h-Eileanan an Iar | £1,419,648 |

2022/23



|                                       |            |
|---------------------------------------|------------|
| Local spend                           | £1,036,231 |
| Spend outwith<br>Na h-Eileanan an Iar | £1,146,689 |

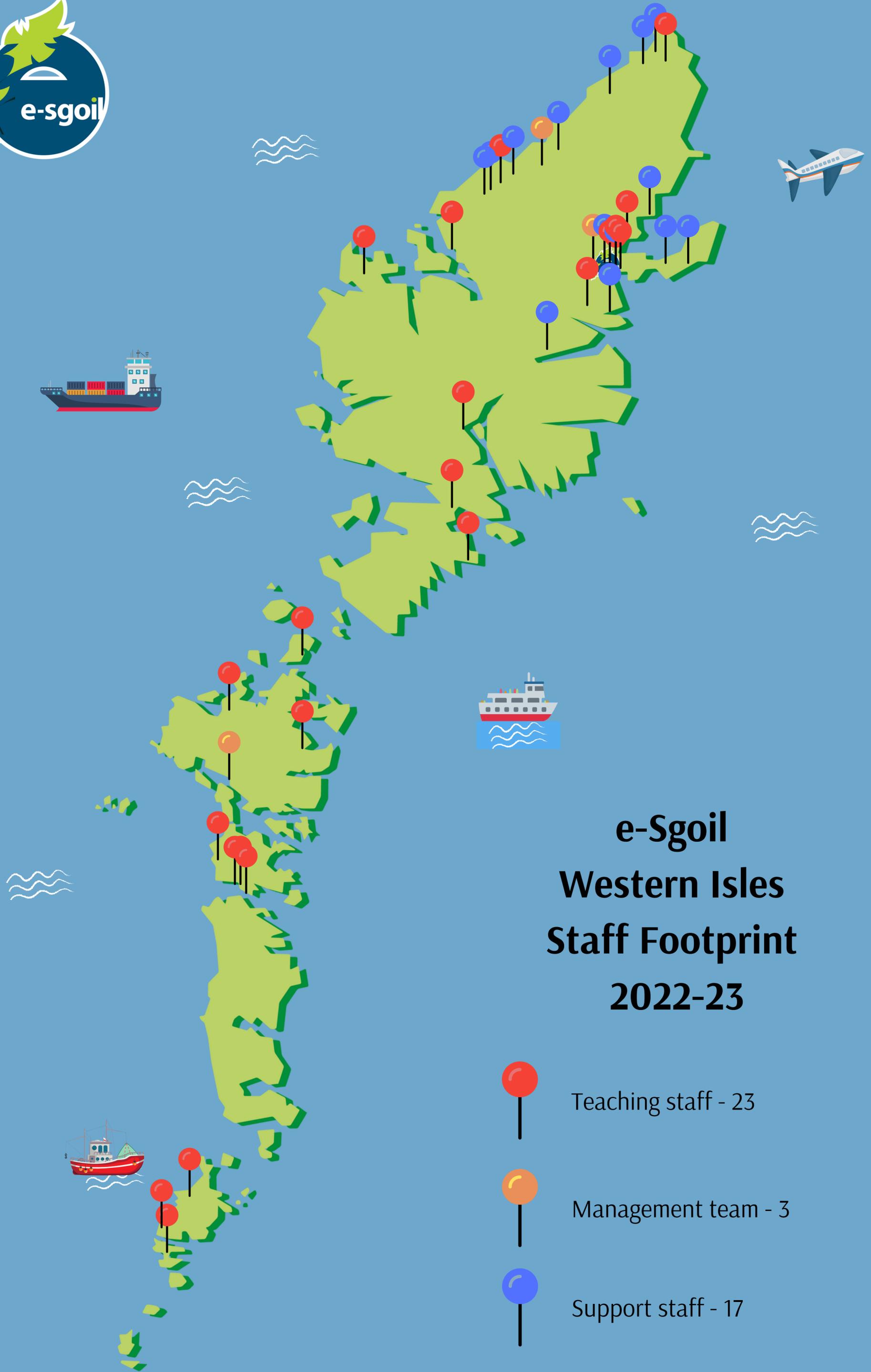
Total local spend  
2020-2023

**£2,721,263**



## e-Sgoil courses and programmes made available to CNES schools in 2022-23

|  | Early Years | Gaelic | Primary | S1-3 | S4-6 | Adult learners |
|--|-------------|--------|---------|------|------|----------------|
| • Specialist Supply cover                                      |             | ✓      | ✓       | ✓    | ✓    |                |
| • Early Years GME STEM   | ✓           |        |         |      |      |                |
| • Developing the Young Workforce (DYW Live)                    |             | ✓      | ✓       | ✓    | ✓    |                |
| • Developing the Young Maritime Workforce Transition Programme |             |        | ✓       | ✓    |      |                |
| • Specialist Primary Art Input                                 |             | ✓      | ✓       |      |      |                |
| • Misneachd GME Additional Support Programme                   |             | ✓      | ✓       |      |      |                |
| • Gaelic Conversation Group                                    |             | ✓      | ✓       |      |      |                |
| • Gaelic/Gaidhlig Advanced Higher, Higher & Nat 5              |             | ✓      |         |      | ✓    | ✓              |
| • GME Travel, Tourism & Sustainability                         |             | ✓      |         | ✓    |      |                |
| • Dug's Discovery Den  | ✓           | ✓      |         |      |      |                |
| • Big Questions  |             |        |         | ✓    |      |                |
| • Learning Spaces  |             |        |         |      | ✓    |                |
| • i-Sgoil for Interrupted Learners                             |             |        | ✓       | ✓    | ✓    |                |
| • Scotland's Assemblies  |             |        | ✓       |      |      |                |
| • Study Support  |             | ✓      |         |      | ✓    |                |
| • Discover Meta Skills   |             |        |         |      | ✓    |                |



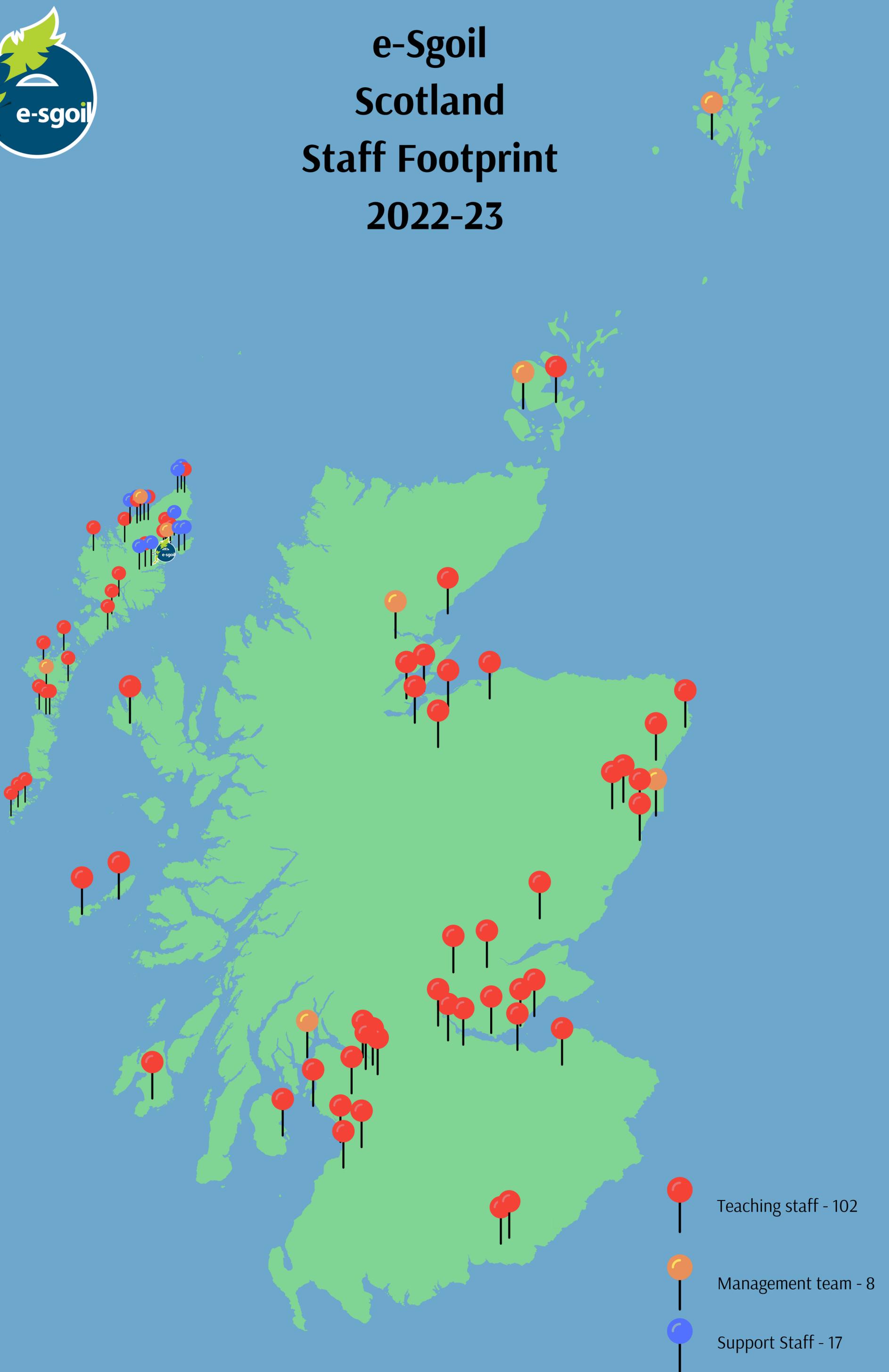
 Teaching staff - 23

 Management team - 3

 Support staff - 17

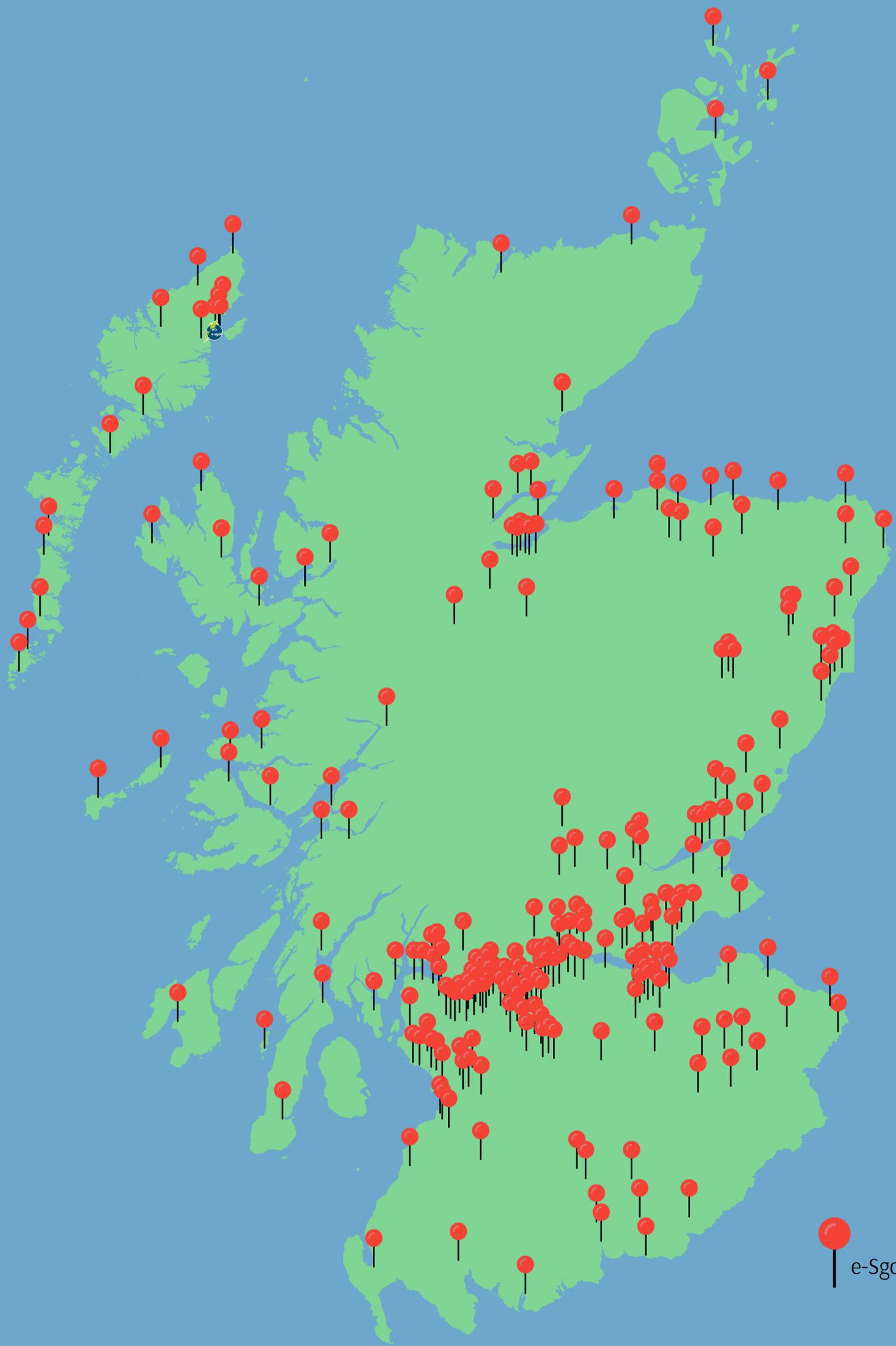


# e-Sgoil Scotland Staff Footprint 2022-23





# e-Sgoil Scotland Learner Footprint 2022-23

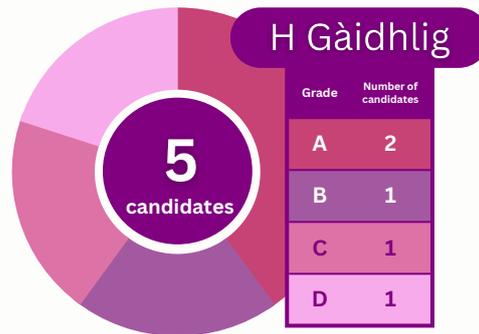
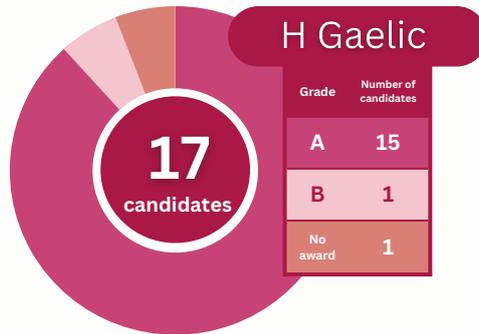
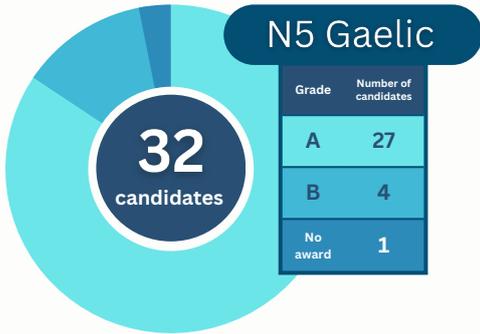


 e-Sgoil Learner Schools - 320+



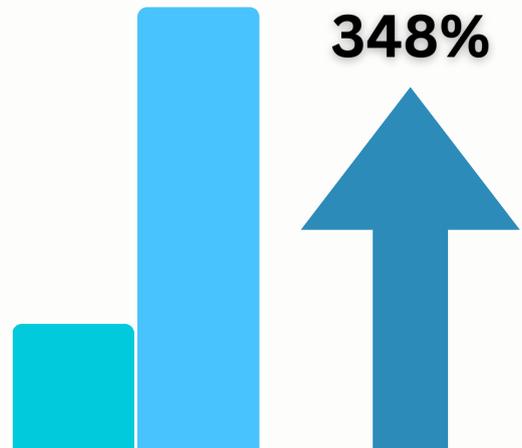
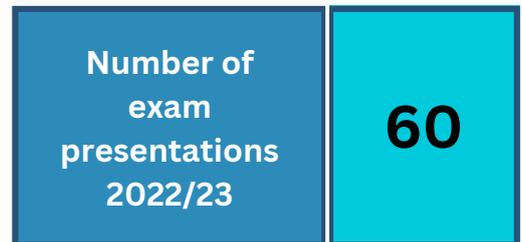
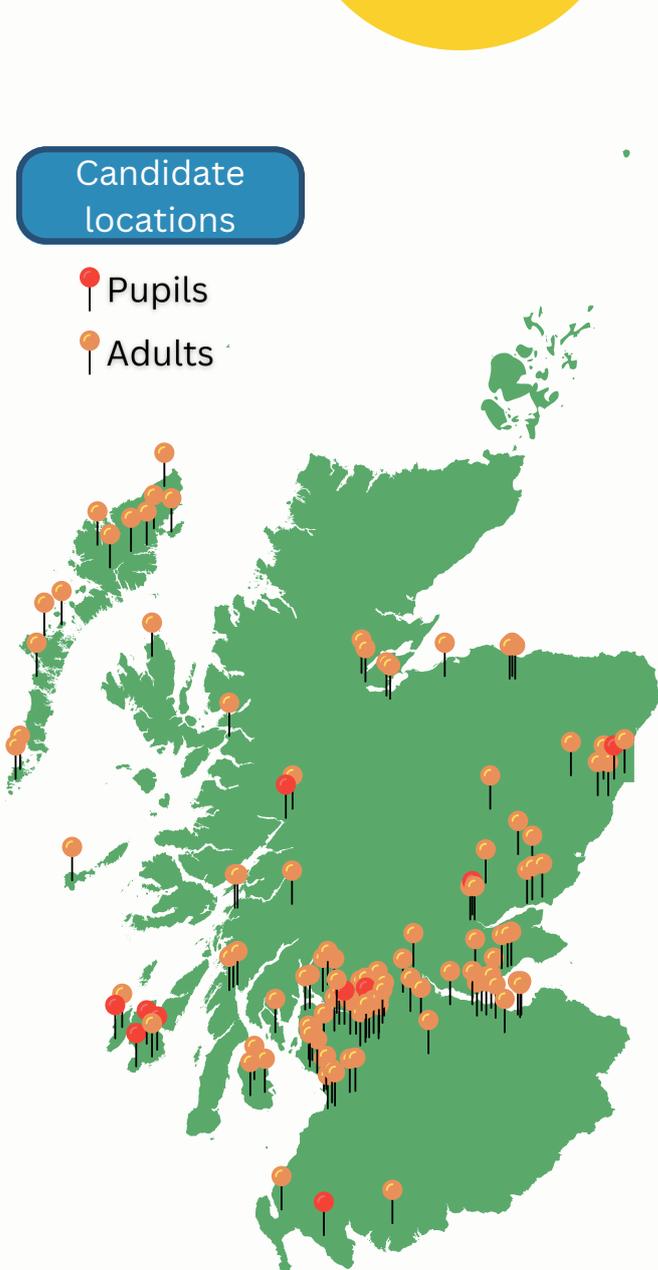
# Gaelic/Gàidhlig X SQA

NQ Results 2022/23



## Candidate locations

- Pupils
- Adults



\*as of 25th August 2023