

Initial Integrated Impact Assessment Form

Section 1 - The Policy	
Policy title	South Uist Schools Catchment Rezoning (Preliminary Informal Consultation Stage)
Implementation date	August 2026
<p>Please provide an overview of the policy including the key aims and expected outcomes:</p> <p>The policy relates to a rezoning of the catchment boundaries for lochdar and Daliburgh Schools specifically affecting communities in the Middle District of South Uist. The townships of Stoneybridge, North Stoneybridge, Ormiclete, Peninerine and Snishival are currently within the catchment of lochdar School and the consultation will consider whether they should remain there or transfer to the catchment of Daliburgh School.</p>	
<p>Detail the budget implication relating to the policy:</p> <p>There are no budget implications relating to consultation on the proposal but there will be financial implications relating to school transport should the policy be adopted. This results from existing school bus contracts for Daliburgh School requiring to be extended to operate to the northern-most point of the revised catchment area as Snishival. An equivalent adjustment will be required for the southern-most point for school transport to lochdar School. Detailed costings for these changes will be calculated should the Comhairle decide to move to full statutory consultation in April 2025.</p>	
<p>What will change as a result of this policy?</p> <p>If the full policy is adopted, the townships of Stoneybridge, North Stoneybridge, Ormiclete, Peninerine and Snishival will be added to the catchment of Daliburgh School, thus removing them from the lochdar School catchment. This results in the catchment boundary between the two school moving approximately 2.6 miles (4.3km) further north. Maps are available showing the consultation area.</p>	
<p>Indicate which groups of people will be, or potentially could be, impacted upon by the implementation of this policy?</p> <p>Children and families resident in the townships identified in the consultation Children, families, staff and communities associated with Daliburgh and lochdar Schools School transport operators</p>	
Responsible Persons	
Department / Section	Education and Children's Services
Lead Officer	Donald Macleod
IIA Team Members	Donald Macleod, Mary Clare Ferguson
Responsible Head of Service	Chief Officer for Education & Children's Services



Initial Integrated Impact Assessment Form

Section 2 - Evidence		
<p>What data and information has been reviewed as part of the policy development process?</p> <ul style="list-style-type: none"> School enrolment data, including projected enrolments Pupil population in the area subject to consultation. 		
<p>Detail what consultation has taken place as part of the policy development process?</p> <ul style="list-style-type: none"> Initial meeting with parents Meeting of Comhairle ESCS Committee to decide on consultation commencement The project is currently at the stage of consultation progressing. 		
<p>What does the information collected and the outcome of any consultation indicate regarding potential impacts of the policy?</p> <ul style="list-style-type: none"> The impacts of the policy based on consultation feedback will be updated upon its conclusion on 28th March 2025. 		
<p>Are there any gaps in knowledge? If further evidence or consultation required as part of the policy development process please detail:</p> <ul style="list-style-type: none"> The informal consultation will provide information not currently held about the views of pupils, parents, staff and community stakeholders. 		
Section 3 - Initial Integrated Impact Assessment		
Impact Overview	Yes	No
Is the policy strategic?	✓	
Will individuals have access to, or be denied access to a service or function as a result of the policy or the changes being proposed to services or functions?		✓
Will the implementation of the policy, or the changes to the policy, result in individuals being employed, a change in staffing levels, or a change in terms and conditions, employer or location, either directly or indirectly?		✓
Is there a change in the size of a budget?	✓	
Will a service be withdrawn, changed or expanded?	✓	
Will the policy have consequences for or affect people?	✓	
Does the policy have the potential to have an impact on equality even when this only affects a relatively small number of people?		✓
Does the policy have the potential to have an impact on the economy and the delivery of economic outcomes?		✓
Is the policy likely to have a significant environmental impact?		✓
<p>Comments</p> <p>The policy will primarily result in a realignment of provision through boundary changes for eligibility to attend a specific school and the associated entitlement to transport. It ensures retention of statutory</p>		



Initial Integrated Impact Assessment Form

entitlements. There may be minor budget implications for any changes required to school transport to align to any agreed catchment rezoning.

Section 3 – - Initial Integrated Impact Assessment Continued

Which groups of people will be, or potentially could be, impacted upon by the implementation of this policy?	Yes	No	Comments
age		✓	<i>Only comment where appropriate</i>
disability		✓	
sex		✓	
gender reassignment		✓	
marriage and civil partnership		✓	
pregnancy and maternity		✓	
race		✓	
religion or belief		✓	
sexual orientation		✓	
Do you have evidence or reason to believe that this policy will or may impact on socio-economic inequalities?	Yes	No	Comments
Socio-economic Disadvantage	✓		Some initial submissions indicate that proceeding with the rezoning will improve access to childcare and transport for the affected area and, thus, will improve socio-economic factors for these families.
Low Income/Income Poverty		✓	
Low and/or no wealth		✓	
Material Deprivation		✓	
Area Deprivation		✓	
Socioeconomic Background		✓	
Do you have evidence or reason to believe that this policy will or may affect individuals Human Rights?	Yes	No	Comments
Human Rights		✓	
Do you have evidence or reason to believe that this policy will have wider impacts as outlined below?	Yes	No	Comments
Health and Wellbeing		✓	
Economic and Social Sustainability		✓	



Initial Integrated Impact Assessment Form

Environmental Sustainability, Climate Change and Energy Management		✓	
The Gaelic Language		✓	
Island Proofing		✓	
Is there the potential for cumulative impact?		✓	

Section 4 - Decision

Based on the initial Integrated Impact Assessment is a full IIA required?

Yes


Full IIA Lead Officer: _____

Estimated completion date: _____

No

If an IIA is deemed not to be required please detail the decision rational below

Section 5 - Sign Off and Authorisation

Signed by Lead Officer	Donald Macleod
Designation	Chief Officer for Education & Children's Services
Date	31/01/2025
Counter Signature (Head of Service or Director responsible for the policy)	
Date	31/01/2025

All completed assessments should be forwarded to equalities@cne-siar.gov.uk

