

Stornoway Primary School has been actively involved in developing the Confucius Hub by paying tribute to Eric Liddell, who was born in Tianjin, China. He left a lasting legacy in the world of sport. Liddell's remarkable story has been used as an inspiration to promote perseverance and dedication.

Throughout the month of January, Stornoway Primary has enjoyed participating in Sports Hall Athletics. The whole school worked alongside Eric Macleod, Active Schools Co-ordinator. Every pupil has participated in a series of Sports Hall Athletics sessions, getting the opportunity to try out various athletic disciplines, covering throwing, jumping, and running activities, but all with a key focus on having fun and positive interactions with one-another. The upper primary (P5-7) participated in extra sessions, including a talk and presentation on human values such as honesty, fairness and respect, and how they can positively influence others to make sport more inclusive and fun. By emphasising these qualities, the school aims to instil important life skill in our pupils while, fostering a positive and inclusive culture.

We continue to introduce the children to Mandarin language learning, giving the children an opportunity to learn and appreciate the Chinese language and culture. Primary 5 will also be taking part in the Mandarin Virtual Exchange Programme in term 4.

The school are also taking part in the Eric Liddell anniversary poster competition being run by CISS. This competition is to celebrate 100 years since Eric Liddell won gold at the Paris Olympics.

Eric Liddell's story has been incorporated into other subject areas such as RME, Health and Well Being and Social Studies. Children have:

RME:

- Learned about Eric Liddell's strong Christian faith and how it influenced his decisions.
- Discussed the ethical dilemma he faced when choosing between his faith and his athletic career, and through this, learners were able to think about their own values and beliefs.
- Discussed the importance of values such as integrity, perseverance, empathy and compassion which were evident in Liddell's character.

Health and Well Being

- Learned about physical fitness and the pursuit of excellence in sport.
- Discussed the importance of a balanced healthy lifestyle that included physical activity and how this can help mental well-being.
- Set personal goals to develop strategies for a healthy and active lifestyle.

Literacy

- Research and read articles about Eric Liddell's life and achievements.
- Developed writing skills through e.g. writing biographies, newspaper articles, personal reflections of the life of Eric Liddell.
- Engaged with class debates – e.g. the significance of the 1924 Olympics and the international relations implications of Liddell's refusal to run on a Sunday.

Social Studies

- Explored cultural differences between China and Scotland.
- Compared and contrasted geographical features of China and Scotland
- identified points of interest on a map of China and researched these points of interest.

Language Week Scotland provided a perfect opportunity for the children to showcase their knowledge and present information, further enhancing their communication and presentation skills.