



**REPORT BY HM INSPECTORS AND CARE INSPECTORATE – SGOIL LÌONAIL AND SGOIL ÀRAICH LÌONAIL APRIL 2024**

Report by chief Officer for Education and Children's Services

**PURPOSE**

- 1.1 The purpose of the Report is to inform the Comhairle of the outcome of the inspection of Sgoil Lìonail and Sgoil Àraich Lìonail by Her Majesty's Inspectors from Education Scotland.

**EXECUTIVE SUMMARY**

- 2.1 Sgoil Lìonail and Sgoil Àraich Lìonail were inspected by a team of HM Inspectors in January 2024 in a short model inspection. The Care Inspectorate also visited the Sgoil Àraich at the same time. The school received notice of 13 working days for the inspection and the team visited for three days.
- 2.2 Education Scotland published an inspection report in the form of a letter on 23rd April 2024. The letter sets out:
- the school's key strengths and agreed areas for improvement;
  - evaluative judgements against quality indicators from Education Scotland for the school and sgoil àraich using a six-point scale;
  - signposting to the online summarised inspection findings (SIF) on Education Scotland's website, where further detail and recommendations are laid out.
- 2.4 Sgoil Lìonail was evaluated against quality indicators taken from *How Good is Our School? 4<sup>th</sup> Edition (HGIOS4)* and Sgoil Àraich Lìonail was evaluated against *How Good Is Our Early Learning & Childcare (HGIOELC)*. The Care Inspectorate evaluated against *A Quality Framework for Daycare of Children, Childminding and School Aged Childcare*.
- 2.5 Upon conclusion of the inspection, the Executive Headteacher for Rural Primary Schools has commenced work with the staff of the school to develop and implement an action plan to address the agreed areas for improvement.

**RECOMMENDATIONS**

- 3.1 It is recommended that the Comhairle:

- (a) notes the Report: and
- (b) Supports Sgoil Lìonail and Sgoil Àraich Lìonail to develop and implement an effective Action Plan which will address the areas for improvement within the HMI report.

Contact Officer: Patricia Macleod – Executive Headteacher Rural Lewis Primary Schools.  
Appendix: Sgoil Lìonail Inspection Report Letter  
Background Papers:

## IMPLICATIONS

4.1 The following implications are applicable in terms of the Report.

<b>Resource Implications</b>	<b>Implications/None</b>
Financial	None
Legal	None
Staffing	None.
Assets and Property	None
<b>Strategic Implications</b>	<b>Implications/None</b>
Risk	
Equalities	
Corporate Strategy	
Environmental Impact	
Consultation	

## BACKGROUND

### EVALUATIONS AGAINST QUALITY INDICATORS

5.1 Education Scotland evaluated the primary school and sgoil àraich playrooms against two key quality indicators using their national six-point scale as set out below:

<b>6</b>	<b>Excellent</b>	Outstanding – Sector leading
<b>5</b>	<b>Very Good</b>	The school has major strengths in this area
<b>4</b>	<b>Good</b>	The school has important strengths but there are some areas for improvement
<b>3</b>	<b>Satisfactory</b>	Strengths of the school just out-weigh weaknesses
<b>2</b>	<b>Weak</b>	The school has important weaknesses in this area
<b>1</b>	<b>Unsatisfactory</b>	There are major weaknesses in the work of the school which require immediate remedial action

5.2 Education Scotland evaluations for Sgoil Lìonail primary classes were:

Learning, Teaching & Assessment	<b>Good</b>
Raising Attainment & Achievement	<b>Good</b>

5.3 Education Scotland evaluations for Sgoil Àraich Lìonail were:

Learning, Teaching & Assessment	<b>Good</b>
Securing Children's Progress	<b>Good</b>

5.4 The Care inspectorate conducted a joint inspection with Education Scotland during this visit and evaluated the Sgoil Àraich provision using their Quality framework for Daycare of Children, Childminding and School-age Children. The grades in that framework are set out below.

<b>6</b>	<b>Excellent</b>	Outstanding or Sector leading
<b>5</b>	<b>Very Good</b>	Major strengths
<b>4</b>	<b>Good</b>	Important strengths with some areas for improvement
<b>3</b>	<b>Adequate</b>	Strengths just out-weigh weaknesses
<b>2</b>	<b>Weak</b>	Important weaknesses – Priority actions required
<b>1</b>	<b>Unsatisfactory</b>	Major weaknesses – Urgent remedial action required.

5.5 The Care Inspectorate evaluations for Sgoil Àraich Lìonail were:

Nurturing Care and Support	<b>Very Good</b>
Play and Learning	<b>Good</b>
Children Experience High Quality Facilities	<b>Good</b>
Quality Assurance and Improvement are Well Led	<b>Good</b>
Staff Deployment	<b>Good</b>

5.6 In addition, the Care Inspectorate place no requirements or recommendations on the setting.

## **SUPPORTING IMPROVEMENT**

- 6.1 With the support of Education, Skills and Children's Services department staff, the school has begun to create an action plan that addresses the areas for improvement and other aspects for development set out in the inspection process. It will identify key tasks to be undertaken, who is responsible for them and when they are expected to be completed.

## **CONCLUSION**

- 7.1 The Executive Headteacher will continue to provide support and challenge to the school and Sgoil Àraich through regular school visits and monitoring of the action plan. Progress will be assessed regularly.