

BSL Plan 2024-2030 Progress Report

| Task(s) | Responsible Person | Status | Start Date | End Date | % Complete |
|---|---|-------------|-------------|-------------|------------|
| BSL 2024-2030 3.1.a) Monitor progress of the Scottish Government's development of a BSL Data Strategy and assess whether it is feasible to implement it or a similar strategy for the Western Isles. | Johanna Morrison - Organisational Development Officer | Not Started | 01-Apr-2024 | 31-Mar-2027 | 0% |
| <i>Last Updated: 27-Mar-2024</i> | | | | | |
| BSL 2024-2030 3.1.b) Monitor and update the existing information about BSL users in our organisation and community to support accessibility to our services for BSL users. | Johanna Morrison - Organisational Development Officer | Not Started | 01-Apr-2024 | 31-Mar-2027 | 0% |
| Task Milestone Comments: This task has been taken forward from BSL 2018-2024 3.1a) Collate the existing information we have about BSL users in our organisation and community to establish a baseline to monitor progress towards enhancing accessibility to services for BSL users. | | | | | |
| <i>Last Updated: 27-Mar-2024</i> | | | | | |
| BSL2024-2030 3.2.ai) Continue to signpost pupils to a range of information, advice and guidance in BSL about their career and learning choices and the transition process. | Neil MacLeod - Service Manager – Performance & Staffing | Not Started | 01-Apr-2024 | 31-Mar-2027 | 0% |
| Task Milestone Comments: This task has been taken forward from BSL 2018-2024 3.4.a) Signpost pupils and students to a range of information, advice and guidance in BSL about their career and learning choices and the transition process. | | | | | |
| <i>Last Updated: 28-Mar-2024</i> | | | | | |
| BSL 2024-2030 3.2.ii) Continue to signpost students to a range of information, advice and guidance in BSL about their career and learning choices and the transition process. | Dolina Smith - Employability Services Manager | Not Started | 01-Apr-2024 | 31-Mar-2027 | 0% |
| Task Milestone Comments: This task has been taken forward from BSL 2018-2024 3.4.a) Signpost pupils and students to a range of information, advice and guidance in BSL about their career and learning choices and the transition process. | | | | | |

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|--|---|-------------|-------------|-------------|------------|
| <i>Last Updated: 28-Mar-2024</i> | | | | | |
| BSL 2024-2030 3.3.a) Continue to work with early years staff to ensure that information about BSL and Deaf culture and the resources that are available in BSL, are made available where necessary to meet the needs of families with a D/deaf or Deafblind child. | Neil MacLeod - Service Manager – Performance & Staffing | Not Started | 01-Apr-2024 | 31-Mar-2027 | 0% |
| Task Milestone Comments: This task has been taken forward from BSL 2018-2024 3.2.a) Work with early years staff to ensure that information about BSL and Deaf culture and the resources that are available in BSL, are made available where necessary to meet the needs of families with a D/deaf or Deafblind child. | | | | | |
| <i>Last Updated: 28-Mar-2024</i> | | | | | |
| BSL 2024-2030 3.3.b) Support early access to BSL for deaf and deafblind children, young people and their families by promoting Early Years resources such as the BSL content for the Bookbug App. | Carol Burns - Early Years Service Manager | Not Started | 01-Apr-2024 | 31-Mar-2027 | 0% |
| <i>Last Updated: 28-Mar-2024</i> | | | | | |
| BSL 2024-2030 3.3.c) Investigate opportunities for early years workers to learn BSL up to the level of SCQF level 3 to inform our future work in this area. | Carol Burns - Early Years Service Manager | Not Started | 01-Apr-2024 | 31-Mar-2027 | 0% |
| <i>Last Updated: 28-Mar-2024</i> | | | | | |
| BSL 2024-2030 3.4.a) Continue to take forward advice developed by Education Scotland to improve the way that teachers engage effectively with parents who use BSL know how they can get further involved in their child's education. | Neil MacLeod - Service Manager – Performance & Staffing | Not Started | 01-Apr-2024 | 31-Mar-2027 | 0% |
| Task Milestone Comments: This task has been taken forward from BSL 2018-2024 3.3.a) Take forward advice developed by Education Scotland to improve the way that teachers engage effectively with parents who use BSL know how they can get further involved in their child's education. | | | | | |

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| <i>Last Updated: 28-Mar-2024</i> | | | | | |
| BSL 2024-2030 3.5.a) Develop and implement a Sensory Strategy with Partners. | Frank Creighton - Social and Community Services Policy Officer | Not Started | 01-Apr-2024 | 31-Mar-2027 | 0% |
| <i>Last Updated: 28-Mar-2024</i> | | | | | |
| BSL 2024-2030 3.5.b) Improve access to the Comhairle's BSL pages and translation services through increased signposting on web pages. | Johanna Morrison - Organisational Development Officer | Not Started | 01-Apr-2024 | 31-Mar-2027 | 0% |
| <i>Last Updated: 28-Mar-2024</i> | | | | | |
| BSL 2024-2030 3.5.c) Continue to signpost BSL users to health and social care information available in BSL. | Frank Creighton - Social and Community Services Policy Officer | Not Started | 01-Apr-2024 | 31-Mar-2027 | 0% |
| Task Milestone Comments: This task has been taken forward from BSL 2018-2024 3.5.a) Signpost BSL users to health and social care information available in BSL. | | | | | |
| <i>Last Updated: 28-Mar-2024</i> | | | | | |
| BSL 2024-2030 3.5.d) Continue to take steps to improve access to information about sport, and to local sports facilities and sporting opportunities. | Iain GG Campbell - Sports Development Services Manager | Not Started | 01-Apr-2024 | 31-Mar-2027 | 0% |
| Task Milestone Comments: This task has been taken forward from BSL 2018-2024 3.5.b) Take steps to improve access to information about sport, and to local sports facilities and sporting opportunities. | | | | | |
| <i>Last Updated: 28-Mar-2024</i> | | | | | |
| BSL 2024-2030 3.5.e) Liaise with Health and Social Care Alliance Scotland and seek advice on meeting BSL training standards among Care Staff, based on local needs. | Emma MacSween - Head of Partnership Services | Not Started | 01-Apr-2024 | 31-Mar-2027 | 0% |
| <i>Last Updated: 28-Mar-2024</i> | | | | | |

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| BSL 2024-2030 3.6.a) Develop an accessibility training course for the Comhairle's in-house training program, LearnPro, to support accessibility standards of the Comhairle's website. | Johanna Morrison - Organisational Development Officer | Not Started | 01-Apr-2024 | 31-Mar-2027 | 0% |
| <i>Last Updated: 28-Mar-2024</i> | | | | | |
| BSL 2024-2030 3.6.b) Support the uptake of SignPort, an online portal for BSL/English interpreter bookings, withing the Scottish Government and public bodies once it has been launched for public use. | Johanna Morrison - Organisational Development Officer | Not Started | 01-Apr-2024 | 31-Mar-2027 | 0% |
| <i>Last Updated: 28-Mar-2024</i> | | | | | |
| BSL 2024-2030 3.7.a) Work with Local arts centres to identify demand for BSL within culture and the arts locally. | Murdo MacKay - Dev - Development Manager | Not Started | 01-Apr-2024 | 31-Mar-2027 | 0% |
| <i>Last Updated: 28-Mar-2024</i> | | | | | |
| BSL 2024-2030 3.7.bi) Continue to support BSL users to take part in authority led cultural events (Library Service) as participants, audience members and professionals. | Neil MacLeod - Service Manager – Performance & Staffing | Not Started | 01-Apr-2024 | 31-Mar-2027 | 0% |
| Task Milestone Comments: This task has been taken forward from BSL 2018-2024 3.6.ai) Support BSL users to take part in authority led cultural events (Library Service) as participants, audience members and professionals. | | | | | |
| <i>Last Updated: 28-Mar-2024</i> | | | | | |
| BSL 2024-2030 3.7.bii) Continue to support BSL users to take part in authority led cultural events (Heritage Service) as participants, audience members and professionals. | Colin George Morrison - Team Leader - Heritage and Culture | Not Started | 01-Apr-2024 | 31-Mar-2027 | 0% |
| Task Milestone Comments: This task has been taken forward from BSL 2018-2024 3.6.ii) Support BSL users to take part in authority led cultural events as participants, audience members and professionals. | | | | | |
| <i>Last Updated: 28-Mar-2024</i> | | | | | |