



COMHAIRLE NAN EILEAN SIAR

Education and Children's Services Department

CLASSROOM OBSERVATION RECORD

School		Date	
Class/Stage		Curricular Area	

<p>The Teaching Process</p> <ul style="list-style-type: none"> • Lesson content, aims clearly shared with pupils • Explanations, instructions expressed clearly • A range of teaching styles is used • Questioning is used to extend pupils' knowledge and understanding • Praise / feedback are used effectively • Teacher has high expectations of pupils • Lesson concludes with a plenary session • There is evidence of regular / appropriate homework 	<p>Observations / Comment:</p>
<p>Pupils' Learning Experiences</p> <ul style="list-style-type: none"> • Pupils know what is expected of them • Pupils are motivated and enthusiastic • Pupils take responsibility for learning and can work independently • There is good quality collaboration among pupils • Appropriate pace and challenge is evident throughout • Account is taken of prior learning • Classroom management is conducive to high quality learning experiences for pupils 	<p>Observations / Comment:</p>
<p>Meeting Pupils' Needs</p> <ul style="list-style-type: none"> • Tasks/activities match pupils' needs • There is communication with pupils on targets, progress. (eg. PLPs, IEPs, written comments in jotters) • Appropriate resources are selected / used • Learning and Teaching approaches provide support and challenge for ALL • Support staff provide well judged / quality input. 	<p>Observations / Comment:</p>

Signature:

Teacher	
Observer	

